Kilburn Grange School
LEARN ENJOY SUCCEED

Reception – Let's Celebrate Curriculum Information Autumn (2nd half) 2025

Communication and Language

- We will continue to practise listening to stories with increasing interest and recall.
- We will begin to practise paying attention to more than one thing at a time.
- We will continue to extend our vocabulary through stories and other daily activities.
- We will be given opportunities to talk about different celebrations we will discuss our views and interests through circle time activities.

Literacy

- We will begin to look at books in smaller groups and begin to apply our phonics knowledge when reading.
- We will learn the different parts of a book such as; front cover, back cover, author and illustrator.
- We will continue to practise writing cvc words using our sounds.
- We will begin to write and read red words such as 'the' and 'said'.
- We will begin to blend sounds into words so that we can read short words such as cat and bag.

Physical Development

- We will continue to refine our fine motor skills using one-handed tools such as pens, pencils, scissors etc.
- We will begin to practise to skip, hop, stand on one leg and hold a pose for different activities.
- We will continue to able to use and remember sequences and patterns of movements which are linked to music and rhythm.
- During our PE sessions we will be developing our gross motor skills through dance and movement.

Personal, Social and Emotional Development

- We will continue to practise using our words to select and use activities and resources with help when needed.
- We will focus on becoming more confident in social situations and becoming more outgoing with unfamiliar people in the safe context of their setting.
- We will attempt to play with one or more children, allowing us to extend and elaborate play ideas.
- We will be focusing on being able to find solutions to conflicts, by using our words to explain what has happened and offering solutions by taking turns and using the sand timers.

Our topic: Let's celebrate...

Mathematics

- We will continue to recite numbers from 1-10 forwards and backwards.
- We will continue to learn how to form numbers correctly and begin to use mathematical language during our play.
- We will be learning new songs and rhymes to support our number formation, number recognition and number bonds to 10.
- We are going to be learning the names/days of the week and months of the year.
- We will continue to look at a quantity and identify which has more and which has less leading into adding two numbers together to find a total.

Understanding of the World

- We will be continuing to look at the seasons especially the seasons of autumn and winter. We will discuss what it looks like and how changes in our outdoor environment can give us clues about the seasons.
- We will be looking at different materials with similar and/or different properties.
- We will begin to discuss our different traditions and celebrations that we share at home with our families.
- This term we will be looking at and discussing the Nativity Story.
- We will learn about people from the past such as Guy Fawkes and Father Christmas.

Expressive Arts and Design

- We will continue to learn about mixing different colours and learning to use lines to enclose a space.
- We will develop join different materials and explore different textures.
- We will continue to take part in simple pretend play, using an object to represent something else.
- We will begin to develop stories using small world equipment like animal sets, dolls and dolls houses etc.
- We will be learning new songs in preparation with our end of year school nativity.

How can you help your child at home?

- Plan a trip to a park. Focus on the changes they can see to our environment compared to how it was in the summer. Have the leaves changed? What can they notice on the floor now that the weather is changing? What clothes do we need to wear now? Why?
- Practise counting, recognising, ordering, matching and comparing numbers from 1-10 in various contexts.
- Read to and listen to your child read every day. Talk to your child about what they have read.
- Help your child to practise writing their own name and simple words like man and dog.
- Ensure that they complete their homework, which is given out on Friday and is expected back on Wednesday.