Year 4 – How have children's lives changed? Curriculum Information Autumn (2nd half) 2025

English

Our reading focus text will be ***Thief!* by Malorie Blackman**. We will follow the story of Lydia, who is accused of a crime she did not commit and finds herself transported into the future. We will also be reading **non-fiction texts** to help us learn more about justice, truth and how people's actions can shape their future.

Our writing focus text is ***The Iron Man* by Ted Hughes**. The outcomes this term will be to write a mystery narrative. We will be developing our writing styles by writing character descriptions, a short news report, a letter of advice, a diary entry, a menu using descriptive devices and a logbook entry.

Mathematics

Our topics of learning will be consolidating our calculation methods using a range of techniques. We will then move on to measurement, where we will recap m, cm and mm and learn about km before moving on to length and perimeter. We will also look at number with a focus of multiplication and division and learning different methods to work out problems.

Science

Our topic of learning will be Sound where we will learn how sounds are made and how they travel. We will also be exploring and comparing the speed of sound with light and compare sounds in solids, liquids and gases. We will also discuss what dangers could cause harm to our ears and how to keep our ears safe by investigating the best sound absorbing material.

Our topic:

How have children's lives changed?

History or Geography

Our topic of learning is all about how children's lives have changed through history. We will be finding out what life was like for children long ago, how they worked, learned and played, and comparing it to life today. The children will use clues from the past to discover how childhood has transformed over time.

Skills for Life

This term in PSHE, we will be focusing on the Growing and Changing unit from the IDecision scheme of work. The children will learn about different types of relationships, how these can change as we grow, and what makes a relationship healthy or unhealthy. We will discuss the importance of respect, recognising appropriate and inappropriate touch, and knowing who to talk to if they ever feel worried or unsafe.

Art and Design

In Year 4, children will begin identifying simple 3D shapes in their environment and sketching them carefully, paying attention to proportion and perspective. As they practise, they will refine their control of line, tone, and shading techniques, gradually building confidence. They will then use these skills to create detailed observational drawings. In DT this term we will be adapting a recipe.

Computing

In Computing, we are following the NCCE Teach Computing scheme. This term's topic is Creating Media: Audio Production, where children will learn to record, edit and create their own sound projects.

Religious Education

This term our topic is 'People of faith'. Children will learn about inspiring people from different religions and how their faith influences the way they live their lives.

How can you help your child at home?

-You can listen to your child read their book for 20 minutes every day, discuss what they have read to check how well they have comprehended the text.

-You can help your child practice their times tables, and give them opportunities to log onto TT Rock Stars, to prepare for the Multiplication tables check in June. Little and often is best.

-You can support your child to complete all of their home learning,

Spanish

We will continue to use Primary Language Network to learn Spanish. We will be learning about 'My town, your Town'.

Physical Education

In P.E. will be learning hockey this term. The children will develop skills such as dribbling, passing, and shooting. We will then introduce rules and tactical awareness of the game.

Music

We will be continuing to practice the recorder, as well as singing complex rounds as a class. The children will also begin to use the Tamboo Bamboo.