Kilburn Grange School
LEARN ENJOY SUCCEED

Year 5 – 'Were the Vikings traders, raiders or something else?' Curriculum Information Autumn (2nd half) 2025

English

- We will be reading 'Anglo Saxon Boy' (fiction) and non-fiction books about the Vikings.
- We will be understanding the features of and writing our own: adventure narratives as well as looking at poems inspired by 'Beowulf.'
- We will be completing weekly reading comprehensions.
- We will be learning to spell all of the Year 5 & 6 common exception words.

Mathematics

- We will be learning about addition and subtraction.
- We will be learning about: factors, prime numbers to 100, and square and cube numbers.
- We will learn how to: find equivalent fractions, simplify fractions, and turn improper fractions into mixed numbers and vice versa.
- We will learn how to put fractions on a number line, to compare and order fractions and how to add and subtract fractions.

Science

- We will be completing a unit all about 'Human Lifecycles'.
- We will learn to describe the changes as humans develop to old age, including during puberty.
- We will draw timelines to indicate stages in the growth and development of humans.
- We will be researching the gestation periods of other animals and compare them with humans.

History

- We will explain where the Vikings came from and why they invaded Britain.
- We will sequence events according to their significance for groups of people and find evidence and make inferences from sources.
- We will name Viking trade routes and explain why trade routes were important to the Vikings.
- We will identify the differences between Viking sagas.

Our topic:
Were the Vikings traders, raiders or something else?

Skills for life

- We will be the importance of the 'NSPCC' and what the charity does.
- We will then move on to the topic of 'Stealing', where we will learn what it is and what consequences can come from stealing.

Art and Design/Design and Technology

This half term, children will explore Viking art, studying how lines and patterns were used to decorate objects. They will experiment with mark-making to create texture, then apply these skills to design and sculpt expressive dragon eyes inspired by Viking mythology. In D.T., we will be focusing on Textiles and making stuffed toys.

Computing

We will be creating media and looking at different filming techniques, before planning and creating a video. We will then learn how to import and edit videos before evaluating our work.

Religious Education

We will be learning about the true meaning of Christmas.
We will work creatively toe enhance our understanding about Christian meaning of Christmas and how the meaning has changed over time.

How can you help your child at home?

- Listen to your child read their book for 25 minutes every day and discuss what they have read.
- Read to your child for 20 minutes every day and ask them questions to check how well they have comprehended the text.
- Give your child opportunities to log onto Century Tech and Times Tables Rockstars to develop their English and Mathematics skills, as well as rapid recall of the times tables.
- Support your child to complete all of their home learning on a weekly basis, including practising their spellings for their spelling test.

Spanish

We will be learning to use and understand classroom commands and learn the names of different towns.

Physical Education

- We will learn how to effectively play handball and the importance of team work in this game.
- We will also be evaluating the progress of our skills including our collaboration skills.

Music

- We will recap instrumental skills on a recorder and ukulele.
- We will learn about hip-hop and rap music.
- We will learn to beatbox and use these skills to combine a group composition.