Kilburn Grange School
LEARN ENJOY SUCCEED

Reception – 'Unique Me' Curriculum Information Autumn (1st half) 2025

Communication and Language

- We will begin to use simple sentences to describe events, people, places and stories.
- We will begin to practise answering simple questions and learn how to hold a conversation about our own interest.
- We are going to be learning how to name familiar objects and explain what they are used for.
- We will begin to explain why we have rules and how to follow them.
- We will practise listening to stories with increasing interest and recall.

Literacy

- We will learn to hold books correctly, with care and begin to practise at looking at books one page at a time.
- We will begin to use dominate hand to create marks that the children ascribe meaning to and write recognisable letters.
- We will link sounds to letters and hear initial sounds in words.
- We will learn to recognise and write our own names.
- We will learn to write simple words such as cat, dog, hat etc.
- We will listen to stories in a small group or during a whole class story time.

Physical Development

- We will learn to construct models of themselves using, play dough, Lego and other construction resources.
- We will be learning how to hold a pencil correctly when writing.
- We are practising how to put on and take off our coats off.
- We are beginning to learn how to wash and dry our hands without support.
- We are also looking at what we need to do to keep our teeth healthy.
- We are also focusing on learning how to use one-handed tools with more control.

Personal, Social and Emotional Development

- We will speak to others about own needs, interests and opinions.
- We will begin to understand that their actions affect other people.
- We will begin to talk and understand how they and others show feelings.
- We will ask an adult for help if there is a problem.
- We will share and take turns with other children.
- We will begin to play in a pair or a small group.
- We will begin to invite others to join them as they play.

Our topic: Unique me...

Mathematics

- We will learn to recite numbers from 1-10 forwards and backwards.
- We are learning how to form numbers correctly and begin to use mathematical language during our play.
- We will be learning new songs and rhymes to support our number formation and number recognition.
- We are going to be learning the names/days of the week.
- We will begin to look at a quantity and identify which has more and which has less.
- We will learn how to show a quantity using our fingers.

Understanding of the World

- We will be learning about each other such as our favourite foods, friends, and our bodies.
- We will be looking at what makes us unique and special.
- We will be also looking at the differences between ourselves.
- We will be looking at the different languages we speak and the different countries we come from.
- We will also be looking at the different stages of a human life and discussing the changes we have gone through already.
- We will also be learning about the season of Autumn and what it looks like.

Expressive Arts and Design

- We will be learning how to draw a portrait of myself by paying attention to our individual features; including our hair colour, eye colour and skin tone.
- We will be learning to role-play key events from home such as birthdays, eating routines or bedtime routines.
- We will be learning new songs, with actions and experiment with different sounds, using different instruments.
- We will be learning about mixing different colours and learning to use lines to enclose a space.

How can you help your child at home?

- Encourage your child to sing and dance to develop their confidence.
- Help your child to use different materials to create pieces artwork that they can share with the class friends.
- Role-play with your child. Give your child time to play. Play is, after all, child's work!
- Practise counting, recognising, ordering, matching and comparing numbers from 1-10 in various contexts.
- Read to and listen to your child read every day. Talk to your child about what they have read.
- Help your child to practise writing their own name; remind them to use a capital letter for the first letter in their name followed by lower case letters.
- Ensure that they complete their homework, which is given out on Friday and is expected back on Wednesday.