Kilburn Grange School
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Year 2 – 'How was school different in the past?' Curriculum Information Autumn (1st half) 2025

English

- We will be reading the book: The Kindest Red and will re-write the story in our own words using interesting adjectives, simple connectives (such as and, because) and time connectives (first, next).
- We will be using these skills to also write recounts, descriptions and diary entries.
- We will also be looking at poetry and the key features.

Mathematics

- We will solve simple word problems involving addition and subtraction with numbers up to 50 using objects, pictures and mental/written methods.
- We will solve missing number problems for addition and subtraction with numbers up to 20 and use place value and number facts to solve problems including the inverse relationship between addition and subtraction.

Science

- We will be learning about everyday materials.
- We will learn how to identify and compare different everyday materials and their uses.
- We will also learn how materials can be changed through different forms of manipulation.
- We will discuss why or why not a material might be used for a specific purpose.

History

- We will be learning about 'How school was different in the past'.
- We will use sources to research and develop an understanding of what schools were like 100 years ago.
- We will identify three features of a classroom now and a classroom 100 years ago, identifying some similarities and differences.

Our topic: How was school different in the past?

Skills for Life

- Our first unit is 'Keep/Staying Safe – Tying Shoelaces'. We will learn how to do this and why this is an important skill.
- Our second unit is 'Keeping/Staying Healthy – Healthy Eating and Brushing Teeth'. We will learn the importance of healthy eating. We will also learn how to brush teeth correctly and why it is so important to do this twice a day.

Art and Design/Design and Technology

- We will explore mono printing. Pupils will experiment with simple mono print techniques to create their own images. They will learn how to use printing 'plates' or 'blocks,' applying pressure with rollers. Additionally, they will begin to experiment with different amounts of ink, learning to control their results for more effective prints.
- In DT, will explore what makes a balanced diet and will be designing and making a wrap.

Computing

- We will develop our understanding of technology and how it helps us in everyday life.
- We will become familiar with different parts of a computer.
- We will practise our keyboard and mouse skills.
- We will learn how to use technology responsibly.

Physical Education

- We will continue to learn how to play dodgeball and develop simple tactics for attacking and defending.
- We will also practise working together and playing as a team.

Religious Education

In the unit 'Belonging' the children learn about what it means to belong, whether that is to a family, a school, a place. They will consider how people can also belong to religions, communities or clubs.

Music

- We will develop our aural awareness and musical literacy.
- We will learn songs that we will learn how to play on a recorder next term.
- We will begin to learn how to play notes on a recorder.

How can you help your child at home?

- Listen to your child read their book for 15-20 minutes every day and discuss what they have read.
- Read to your child every day and ask them questions to check how well they have comprehended the text.
- Give your child opportunities to log onto Century Tech and Times Tables Rockstars to develop their English and Mathematics skills.
- Encourage your child to practise tying shoelaces at home.
- Support your child to complete all of their home learning on a weekly basis, including practising their spellings for their spelling test.