Kilburn Grange School
LEARN ENJOY SUCCEED

Year 3 - 'Would you prefer to live in the Stone Age, Bronze Age or Iron Age?' Curriculum Information Autumn (1st half) 2025

English

- Our key text will be "The Heart in a Bottle", which explores the story of a child whose life has changed, linking closely to our topic. We will be writing our own dilemma narrative stories inspired by this theme. To develop our reading skills, we will examine "Tudors: Kings, Queens, and Ferrets", as our whole-class texts.
- We will focus on spelling all the Year 3 common exception words to strengthen our vocabulary.

Mathematics

- Our unit of learning will be place value before moving on to the addition and subtraction unit. We will learn place value and look at numbers up to 1000. We will identify different representations of number and use them to answer questions.
- We will then learn how to add and subtract within numbers to 1000 using a range of methods and resources such as dienes to support the calculations.

Science

We will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. We will also explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Finally, to investigate the way in which water is transported within plants.

History

- We will understand that prehistory was a long time ago and accurately place AD and BC on a timeline. We will also identify conclusions that are certainties and possibilities based on archaeological evidence as well as explain the limitations of archaeological evidence and use artefacts to make deductions about the Amesbury Archer's life. We will then identify gaps in their knowledge of the Bronze Age. We will also explain how bronze was better than stone and how it transformed farming.

Our topic:

Would you prefer to live in the Stone Age, Bronze age or Iron Age?

Skills for Life

- Our first unit is 'Keep/Staying Safe - Leaning out of Windows'. We will learn how to stay safe when looking out and opening/closing windows.
- Our second unit is 'Keeping/Staying Healthy - Medicine'. We will learn discuss how to practise simple safety rules about medicine including who to accept medicine from. We will also learn the differences between healthy and unhealthy choices.

Art and Design/Design and Technology

- This half term, pupils will study prehistoric art through experimentation with charcoal paint and paper. They will learn how to scale up their drawings by identifying basic shapes and explore the use of positive and negative prints. Pupils will reflect on the purpose of ancient cave paintings and compare the prehistoric palette to modern paints.

Spanish

- We will be learning greetings and how to respond to a question about their name and feelings. We will also begin to learn some numbers and colours.

Computing

We will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices.

Physical Education

This term, we will be developing our understanding of the attacking and defending principles of Handball. We will think about how they use skills, strategies and tactics to outwit the opposition.

Religious Education

- This term, we will be focusing on its origins, core beliefs, festivals, special places.
- We will explore the different holy books and identify key Sikh symbols and understand their meanings.

Music

- We will continue to sing songs building rhythm, melody and rounds. We will continue to learn to play recorders. We will continue learning musical notes and how to read them.

How can you help your child at home?

- Ensure that they complete their homework, which is given out on Friday and is expected back on Wednesday.
- Listen to them read their books for 20 minutes a day and ask them questions about the books.
- Encourage them to use the online resources such as TT Rockstars and Century Tech to support their learning.
- Help them learn their weekly spelling words.