Kilburn Grange School
LEARN ENJOY SUCCEED

Year 4 – 'What changed in Britain after the Anglo-Saxon' invasion?' Curriculum Information Autumn (1st half) 2025

English

- Our reading focus text will be Men, Women and Children in Anglo-Saxon Times. We will also be exploring other non-fiction texts to help us learn more about daily life during the Anglo-Saxon period.
- We will be completing weekly reading comprehensions. We will be learning to spell all of the Year 4 common exception words.
- Our writing focus text is Granny Came Here on the Empire Windrush by Patrice Lawrence. The outcomes this term will be to write a factual report. We will be developing styles such as Informal letters, factual statements, future aspirations, postcards, diary entries and a speech, quotations.

Mathematics

- Our topics are place value and addition and subtraction. We will look at numbers up to 10,000 and use different representations of number. We will then look at different calculations methods and learn how to add and subtract using non-exchanging and exchanging methods.
- We will also complete classroom games and challenges on times tables to prepare for the multiplication check at the end of the year.

Science

- Our topic of learning will be electricity. We will be focusing on identifying electricity around us and how to use it safely. We will learn about types of circuits and how to create them using electrical equipment. We will also complete experiments around electricity.
- We will learn how to use scientific language and diagrams confidently to showcase our learning.

History

We will be learning about the Anglo-Saxons. We will be learning about how, when and why they invaded Britain. We will be exploring how they lived, what they ate and how they defended the land from other invaders, before moving back home. We will be discussing how the Anglo-Saxons fit on a historic timeline and link it to other historical learning as a means of analysing history.

Our topic:
What changed in Britain after the Anglo-Saxon invasion?

Skills for Life

- Our topics of learning will be keeping and staying safe, where we will be focusing on cycle safety. We will be learning how to identify strategies to keep ourselves and others safe by identifying risky choices. We will also look at the impact and consequences of an accident.
- We will also learn about keeping and staying healthy where we will be focusing on understand what a balanced diet is and how to maintain a healthy lifestyle.

Art and Design/ Design and Technology

- This half term in Art, children in Year 4 will take a mindful approach to working with pattern. They will explore how artists and designers use pattern in their work, then experiment with creating their own patterns in playful and creative ways.
- In D.T, we will design and make a torch.

Computing

We will apply knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure and understand that the World Wide Web is part of the internet.

Religious Education

Our topic this term will be Faith Today. We will be learning about a range of world religions and worldviews that are practiced in the UK today. Children will explore the beliefs, practices and traditions of Christianity, Islam, Sikhism, Buddhism, Taoism and Humanism.

How can you help your child at home?

- Ensure that they complete their homework, which is given out on Friday and is expected back on Wednesday.
- Listen to them read their reading books for 20 minutes a day and ask them questions about the books.
- Encourage them to use the online resources such as TT Rockstars and Century Tech to support their learning.
- Help them practise times tables up to 12 and weekly spelling words.

Spanish

- We will be learning to question, recall and name objects about and around school.

Physical Education

Our topic of learning will be net and wall games and our focus sport will be volleyball, where we will learn how to pass, serve, set, spike and block.

Music

We will be developing our recorder skills by focusing on the notes B, A, G, C, D, E and D and using these notes to play songs on the recorder.