Reception – Let's Pretend Curriculum Information Spring (1st half) 2026

Communication and Language

- To begin retell stories; some as exact repetition and some in their own words, with increasing recall
- Use talk to help work out problems and organise thinking and begin to explain how things work.
- To further develop social phrases and connect one idea to another using connectives.
- To begin to ask questions to find out more.

Literacy

- To begin to read some letter groups that each represent one sound and say sounds for them.
- To begin to read books to build up confidence in word reading.
- To read common exception words matched to school's phonics programme.
- To form lower-case and capital letters correctly.
- To spell words by identifying the sounds and then writing the sound with letter(s).
- To retell and begin to create new stories.

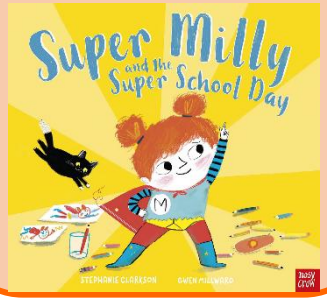
Physical Development

- To further develop small motor skills to use a range of tools competently e.g. pencils, paintbrushes, scissors, cutlery.
- To improve core muscle strength to achieve good posture.
- To know and begin to talk about the different factors that support overall health.
- During our PE sessions, we will be exploring different movements as we learn gymnastics.

Personal, Social and Emotional Development

- To see ourselves as valued individuals.
- To continue to develop constructive and respectful relationships.
- To show resilience and perseverance in the face of challenge.
- To identify, express and moderate own feelings.
- To consider the feelings and perspectives of others.

Our topic: Let's Pretend...



Mathematics

- To develop their early number sense by being introduced to zero and learning to find and represent numbers from 0-8 in a variety of practical ways.
- Explore one more and one less, begin to understand composition of numbers, and investigate doubling numbers up to 8.
- Compare length and height, as well as mass and capacity, using everyday language and real objects.
- Order and sequence time, helping them to understand daily routines and the concept of before and after.

Understanding of the World

- To recognise that people have different beliefs and celebrate special times in different ways.
- To begin to comment on images of familiar situations in the past.
- To begin to draw information from a simple map.
- To begin to understand that some places are special to members of the community.
- To explore the natural world and describe what we see, hear and feel

Expressive Arts and Design

- To explore, use and refine a variety of artistic effects to express ideas and feelings.
- To increasingly match the pitch and follow a melody when singing in a group or alone.
- To watch and talk about dance and performance art, expressing feelings and responses.
- To develop storylines in play.
- To explore and engage in music making and dance, performing solo or in a group.

How can you help your child at home?

- Plan a trip to a park. Collect different natural materials and use them to build or create a woodland creature/ picture.
- Practise counting, recognising, and ordering, matching and comparing numbers from 0-10 in various contexts.
- Read to and listen to your child read every day. Talk to your child about what they have read, encouraging them to talk about pictures and the story.
- Help your child to practise writing their own name and simple words like man and dog and begin to move onto simple phrases like 'the bag' or 'a big rat'.
- Ensure that they complete their homework including learning their spelling words, which is given out on Friday and is expected back on Wednesday.