Year 1 – How have toys changed? Curriculum Information Spring (1st half) 2026

English

- This term, pupils will explore Send for a Superhero by Michael Rosen, a humorous and action-packed picture book.
- We will write their own superhero stories inspired by the book and complete a range of creative writing tasks, including wanted posters, letters, character descriptions, and captions.
- Through these activities, pupils will develop their storytelling skills and enjoy bringing their ideas to life.

Mathematics

- We will be learning Place Value and using a range of strategies including objects, pictures, ten frames, bar model and dienes to represent numbers.
- We will also learn addition and subtraction related facts and securing our knowledge on comparing statements. We will practise understanding and applying addition and subtraction in word problems.

Science

- Our topic this half term is 'uses of everyday materials'. We will distinguish between an object and the material from which it is made.
- We will be learning to identify and name a variety of everyday materials including wood, plastic, glass, metal, water, and rock.
- We will describe simple physical properties of a variety of everyday materials.

Art and Design/Design and Technology

- In Art, we will explore the formal elements of art, focusing on shape and texture. They will experiment with different collage techniques to create their own unique collages using a variety of materials.
- In D.T., we will be designing and constructing a windmill. We will explore different types of windmills, learn about the structure, axle and sails.

Our topic: How have toys changed?

Skills for Life

- Our topic is 'Feeling and Emotions'. We will explore and understand a range of emotions and how they make us feel physically and mentally.
- We will learn and understand how feelings can be communicated with and without words.
- We will be learning about the ups and downs in friendships and identifying strategies that can be used to repair and strengthen friendships.

History

- In History, we are exploring the fascinating topic of toys. Pupils will develop their understanding of how toys have changed over time by engaging in activities such as discussing their favourite toys and using language related to the past.
- We will ask questions about toys from long ago, compare toys from the past and present, and sequence artefacts from different periods.

Computing

In Computing, we will be learning how to programme a floor robot by giving clear instructions, predicting what will happen, and creating simple sequences of commands to move the robot in different directions.

Physical Education

In P.E, we will be learning gymnastics skills to develop balance and flexibility. We will be learning how to travel on apparatus safely and in different ways.

Religious Education

In R.E, we will we will be learning about religious rituals, exploring how they are different from everyday routines and finding out about important rituals in Christianity, Islam and Hinduism.

Music

In Music, we will continue to learn coordination through body percussion movement and rhythm patterns and word rhythms.

How can you help your child at home?

- Read to and listen to your child read every day. Talk to your child about what they have read.
- Practise counting, representing, ordering, estimating and calculating with numbers to 20.
- Ensure that they complete their homework, which is given out on Friday and is expected back on Wednesday.
- Help them learn their weekly spelling words.