Year 2 - How did we learn to fly? Curriculum Information Spring (1st half) 2026

English

- This half term, we will be learning about the Dragon Machine which will help children identify a fiction and non-fiction book. They will be learning to predict what will happen before reading the story by allowing them to be imaginative. This will help them write their own version of dragon stories.

Mathematics

- We will recall shapes knowledge by identifying the sides and vertices on shapes.
- We will calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.
- We will solve problems involving multiplication and division, using materials, arrays and facts.

Science

- Our topic for science this half term will be 'living things and their habitats'.
- We will be learning about how living things are suited and adapted to their habitats.
- We will describe life and changes in habitats.
- Explore and identify solutions to the dangers that face habitats.

History

- We will identify important events surrounding the history of flight.
- We will explain how a significant event has changed the lives of others.
- We will ask questions about people and events in the past.
- Use primary sources to find out about the Wright Brothers, Bessie Coleman and Amelia Earhart.

Our topic: How did we learn to fly?

Skills for Life

- Our topic is 'Feelings and emotions.'
- We will be specifically learning about worrying and anger and will talk about situations that may affect us on a daily basis.
- We will also be learning about first aid and exploring ways in which we can keep ourselves and others safe.

Physical Education

- This half term, we will be learning to do gymnastics.
- In this unit, children focus on increasing their range of basic gymnastic skills.
- They will create simple sequences on the floor, e.g. roll, jump and a shape.
- They will then transfer what they learn on the floor to apparatus.

Computing

- In Computing, we will be focusing on programming robots to develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes.

Art and Design/Design and Technology

- This half term in Art, we will be focusing on architecture. The children will have the opportunity to explore architecture around them, and to create their own architectural models.
- In DT, we will learning how to join fabrics using stitching. We will then make puppets.

Religious Education

In RE we will be learning about ceremonies, children will learn about what a ceremony is, understanding common features of religious and non-religious ceremonies. They will learn about the similarities and differences between them.

Music

- We will learn to read from staff notation and create rhythm patterns for the class to echo.
- We will continue to develop our singing.

How can you help your child at home?

- Listen to your child read their book for 15-20 minutes every day and discuss what they have read.
- Give your child opportunities to log onto Century Tech and Times Tables Rockstars to develop their English and Mathematics skills.
- Support your child to complete all of their home learning on a weekly basis, including practising their spellings for their spelling test.
- Discuss emotions at home talk about how you are feeling and why that may be.