

Kilburn Grange School
School Development Plan (SDP) Summary 2026-27

The following is a summary of the key development priorities that the school will be focussing on during this academic year.

SDP Priority 1: Handwriting

Aim - To further improve handwriting across the school by ensuring that all children develop neat, fluent and legible handwriting, take pride in their presentation and apply their handwriting skills consistently across all subjects.

What will we do:

- Ensure handwriting is taught regularly and progressively across all year groups, following our Letter-join scheme.
- Provide staff with training and clear expectations to ensure handwriting is modelled and taught consistently.
- Regularly assess and monitor handwriting progress, providing additional support and resources for children who need them.
- Promote high standards of handwriting and presentation across all curriculum subjects.
- Celebrate children's achievements through rewards, including our pen licence system.
- Offer a parent workshop to share practical ways to support handwriting development at home.

What will success look like?

Children will demonstrate improved handwriting fluency, letter formation and presentation, with the majority making expected or better progress. They will take greater pride in their written work, apply their handwriting skills confidently across different subjects and develop the skills needed for the next stage of their learning.

SDP Priority 2: Writing

Aim - To further improve writing outcomes across the school by ensuring that all children develop the skills, confidence and independence to become successful writers through high-quality, engaging and consistently taught writing lessons.

What will we do:

- Provide staff with regular training and support to ensure writing is taught consistently and progressively across all year groups.
- Ensure writing lessons are carefully planned and sequenced, building on children's existing knowledge and skills.
- Strengthen the use of speaking, listening and vocabulary activities to help children develop and express their ideas before writing.
- Develop children's editing skills so they can confidently review, improve and take ownership of their writing.
- Ensure effective marking and feedback help children understand their next steps and make progress.
- Regularly assess and monitor writing progress, providing additional support and appropriate challenge to meet the needs of all learners, including children with Special Educational needs and Disabilities and English as Additional Language.

What will success look like?

Children will demonstrate improved confidence, creativity and independence in writing, producing increasingly high-quality work across different subjects. They will develop stronger vocabulary, sentence construction and editing skills, taking greater ownership of their learning. Writing outcomes will improve across the school, with children making good progress from their individual starting points and an increasing proportion achieving or exceeding age-related expectations.

SDP Priority 3: Attendance

Aim - To sustain and further improve attendance and punctuality across the school by working closely with families to ensure all children attend school regularly, arrive on time and have the best possible opportunities to learn and succeed.

What will we do:

- Regularly monitor and review attendance and punctuality to identify concerns early and provide timely support.
- Work closely with parents and carers to promote the importance of good attendance and develop positive attendance habits.
- Continue working in partnership with the Local Authority and Education Welfare Officer to provide targeted support for families experiencing attendance difficulties.
- Provide staff with ongoing training and clear guidance to ensure a consistent approach to promoting and improving attendance.
- Continue to develop and strengthen our attendance procedures, ensuring that effective strategies are embedded across the school.
- Celebrate and reward good attendance, punctuality and individual improvements to motivate children and recognise their achievements.
- Provide additional support for pupils who are frequently absent, with a particular focus on reducing attendance gaps for disadvantaged children.

What will success look like?

Attendance and punctuality will continue to improve, with fewer children experiencing persistent absence or regularly arriving late. Families will feel supported and understand the importance of regular school attendance, while children develop positive habits and take pride in attending school. Through strong partnerships, early intervention and consistent encouragement, more children will benefit from uninterrupted learning and achieve their full potential.