

## Kilburn Grange School PE and Sport Premium Funding Report

At Kilburn Grange School we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement all our children.

### What is the PE and Sport Premium?

The government is providing funding of £150 million per annum. The funding is being jointly provided by the Department for Education, Health and Culture, Media and Sport, and the money goes directly to primary schools to spend on improving the quality of sport and PE for all their children. In 2016-17, each school will receive £8,000 plus an extra £5 per pupil (Year 1–Year 6) each year. For the academic year 2017-18, this amount will be increased and each school will receive £16,000 plus an extra £10 per pupil (Year 1-Year 6). For the academic year 2018-19, this amount will be increased and each school will receive £16,000 plus an extra £10 per pupil (Year 1-Year 6). Information about the government initiative for funding sport in primary schools can be found at: [www.education.gov.uk](http://www.education.gov.uk).

### Purpose of the funding

Schools have to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this. The reports below detail how the school spent the funding to support improvements in PE and Sport.

### Aims:

- To ensure PE provision is of high quality, both within the core day and the extended day, including during lunch and after school clubs.
- To improve participation rates in a wider range of PE and sport activities.
- To ensure good quality professional development for staff in PE and sport.
- To develop a love of sport and physical activities.



**How was the money for 2016/2017 spent?**

<b>Money spent</b>	<b>Purpose of spending</b>	<b>Impact</b>	<b>Future Actions and Sustainability</b>
£5600	A greater number of sporting and PE after school clubs offered to pupils.	<p>There was a sports and PE club offered every day of the week including multi-skills, ballet, Bollywood, street dance, football, gymnastics and athletics.</p> <p>The number of pupils attending after school sports club in 2016/17 is in line with 2015/16.</p> <p>During the summer term, we piloted an offer for a free after school sports club to all pupils. The attendance of this club was 15% higher compared to football (the other most popular sport club) and had 10 new pupils that never attended an after school club prior. This is the case as it was a free after school club.</p>	<ul style="list-style-type: none"> <li>• Children are given more opportunities to participate in clubs that cannot immediately be offered by school staff. School staff can observe and support in ASCs to develop their own skills and be able to deliver these clubs in the future.</li> <li>• Children will have a positive image of sport and will be more willing to participate in a wider range of sports when given the opportunity. As a result of this children will take part in more sporting activities and lead a healthier life.</li> </ul>
£410	Whole staff training developed staff knowledge and understanding of teaching PE and leading PE activities during lunchtimes. Training helped teachers to plan for skill progression and develop the PE curriculum.	All teaching staff had training to deliver PE lessons. 100% staff felt this improved their skills and confidence in the teaching of PE. Resources are age appropriate and of good quality. Priorities for new equipment and training are identified.	<ul style="list-style-type: none"> <li>• Teaching staff work alongside the sports coaches to ensure professional development of sports skills for school staff. These new skills are used in other PE lessons taught during the week.</li> <li>• Children will continue to develop their PE skills through better quality teaching.</li> <li>• Support staff will be able to deliver sports-based playground games due to working with professional coaches and children will regularly experience active lunchtimes; in time pupil sports leaders will be able to lead playground games for</li> </ul>



			younger pupils, using a range of new and engaging equipment.
£2000	Purchased new sports equipment and resources for use during PE lessons and outside learning (lunchtime and playtime).	More pupils use the sports equipment during lunchtimes. The number of sports being taught during PE lessons has increased.	Children will have a positive image of sport and will be more willing to participate in a wider range of sports when given the opportunity. As a result of this children will take part in more sporting activities and lead a healthier life.
£400	Hired sports coaches to provide extra support to plan, organise and during sporting competitions, including traveling to and from sporting events.	Sports day was a success and there was a lot of positive parent feedback. Pupils developed their skills in team games and collaboration. Pupils enjoyed team games and working as part of a team.	As the school grows, a specialist sports coach will be recruited to work at the school.
<b>£8,410</b>	<b>Total spent</b>		



**How was the money for 2017/18 spent?**

Allocated money to spend	Purpose of spending	Impact	Future Actions and Sustainability
£8,150	<p>Hired a part-time sports coach to:</p> <ul style="list-style-type: none"> <li>• Support teachers to plan the PE curriculum and skills progression</li> <li>• Provide individualised coaching for teachers to improve PE teaching</li> <li>• Train teaching assistants to lead PE activities during outside learning (lunchtime and playtime)</li> <li>• Run sport lunchtime clubs and after school clubs, including a club for more able pupil premium pupils</li> <li>• Plan and organise sports competitions</li> <li>• Raise profile of sports and physical exercise across the school</li> </ul>	<p>The yearly overview has been created with a broad and balanced primary PE curriculum that meets the needs of all children and National Curriculum expectations.</p> <p>All teaching staff had coaching sessions to deliver PE lessons including Teaching Assistants for outside learning.</p> <p>100% staff felt this improved their skills and confidence in the teaching of PE.</p>	<ul style="list-style-type: none"> <li>• Teaching staff work alongside the sports coaches to ensure professional development of sports skills for school staff. These new skills are used in other PE lessons taught during the week.</li> <li>• Children will continue to develop their PE skills through better quality teaching.</li> <li>• Support staff will be able to deliver sports-based playground games due to working with professional coaches and children will regularly experience active lunchtimes; in time pupil sports leaders will be able to lead playground games for younger pupils, using a range of new and engaging equipment.</li> </ul>
£1,600	Contribution towards dance after school clubs	Dance club has run successfully all year and been attended by 20 pupils (Ballet and Zumba).	Children will have a positive image of sport including dance and will be more willing to participate in a wider range of sports and dance when given the



		<p>The dance company have performed in assembly to parents.</p> <p>Confidence of the children who took part in the club has notably improved and they can be seen practicing their dance moves on the playground during playtime and lunchtimes.</p>	<p>opportunity. As a result of this children will take part in more sporting activities and lead a healthier life.</p>
£250	<p>Release time for coach to attend training and sports competitions</p>	<p>Training attended has included dance. Football sports competitions have been attended by Year 2 pupils, both gifted and talented groups and more able Pupil Premium children. Feedback from the children has been positive and has helped increase their motivation to learn new sports and skills.</p>	<p>Develop a school sports team and make links with other school in the trust and in the LA to develop competitive sports.</p>
£7,250	<p>Purchased new sports equipment for use during PE lessons, lunchtimes and playtimes such as a traverse climbing wall and basketball hoop</p>	<p>These additional purchases have increased the opportunities for physical activity during PE lessons, lunchtimes and playtimes and are used every day. Resources are age appropriate and of good quality. Priorities for new equipment and training are identified.</p>	<p>Invest in a climbing frame for the hall to use during gymnastics lessons.</p>
<b>£17, 250</b>	<b>Total spent</b>		



### How will the money for 2018/19 be spent?

The school will structure the spend of the PE and Sport Premium as in 2017/18, aiming to embed the impact of the additional training and improve the sport and physical education offer. This will also form part of the school's healthy school action plan to apply for a healthy school award.

Allocated money to spend	Purpose of spending	Impact (to be completed July 2019)	Future Actions and Sustainability (to be completed July 2019)
£9,000	Hire a part-time sports coach to: <ul style="list-style-type: none"> <li>• Support teachers to plan the PE curriculum and skills progression</li> <li>• Provide individualised coaching for teachers to improve PE teaching</li> <li>• Train teaching assistants to lead PE activities during outside learning (lunchtime and playtime)</li> <li>• Run sport lunchtime clubs and after school clubs, including a club for more able pupil premium pupils</li> <li>• Plan and organise sports competitions</li> <li>• Raise profile of sports and physical exercise across the school</li> </ul>		
£1,000	Swimming lessons for all children in Year 3		
£1,600	Contribution towards PE after school clubs		
£500	Release time for coach to attend training and develop sports competition		
£6,030	Purchase new sports equipment for use during PE lessons, lunchtimes and playtimes.		
<b>£18, 130</b>	<b>Total spent</b>		



### Three Year Plan

The school will continue to structure the spend of the PE and Sport Premium as in 2018/19, aiming to embed the impact of the additional training and improve the sport and physical education offer, particularly in Key Stage 2. This will also form part of the school's healthy school action plan to apply for a healthy school award.

In addition to the previous spend, we will also focus on the following key priorities:

Year	Key priorities	Focus of spending to support key priorities
2019-2020 (up to Year 4)	<ul style="list-style-type: none"> <li>All children take part in a least one active extracurricular club for a least one term during the academic year</li> <li>Kilburn Grange Schools takes part in a least two local competitive sports events during the academic year</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach to run one lunchtime and one after school club which will be funded for any children who would not otherwise attend an active club</li> <li>Cost of staffing and coach travel to events</li> </ul>
2020-2021 (up to Year 5)	<p>All children Year 5 attend swimming lessons and work towards meeting the required DfE standards:</p> <ul style="list-style-type: none"> <li>swim competently, confidently and proficiently over a distance of at least 25 metres</li> <li>use a range of strokes effectively</li> <li>perform safe self-rescue in different water-based situations</li> </ul>	Cost of pool and swimming instructor hire (partially met through parental contributions)
2021-2022 (up to Year 6)	<ul style="list-style-type: none"> <li>Booster swimming lessons for any children who did not meet the required standard in swimming (above) by the end of Year 5</li> <li>Year 6 children attend a residential trip which will include a range of sporting and physical activities. For example rock climbing, kayaking, orienteering</li> </ul>	<ul style="list-style-type: none"> <li>Cost of pool and swimming instructor hire</li> <li>Subsidise the cost of the trip to ensure that this opportunity is available to all children (part subsidy will come from Pupil Premium Funding)</li> </ul>

