

Physical Education (P.E.)

- We will be practising multi-skills (running, passing and catching, ball skills, and teamwork etc.).
- We will be learning how to work together and play as a team.

How can you help your child at home?

Take your child to the park to exercise everyday and develop balance, agility and coordination.

Computing

- In Computing, we will use iPads and iMovie software to create a superhero movie trailer.
- We will also be talking about e-safety and how to stay safe when using technological devices that have internet.

How can you help your child at home?

Talk to your child about e-safety. Use our 'Think S.M.A.R.T., use your heart' poster to help them remember the safety rules. You can find this poster on our school website.

Art and Design and Technology (D.T)

- In Art, we will be learning the skills: colour mixing, sketching, printing and painting.
- We will create pop art and comic strips in the style of Andy Warhol.
- On D.T. day, we will design and make a superhero cape and mask.

How can you help your child at home?

Use different materials to create artwork with your child. Look at art in museums and around us for inspiration.

Practise creating things that need to be measured, marked and cut such as masks, crowns and bracelets.

Religious Education (R.E.)

In R.E., we will be learning about our wonderful world. Our key questions are:

- What makes our world special?
- How do different religions believe the world was created?

How can you help your child at home?

Discuss with your child about your beliefs of how the world was created. Learn about how other religions believe it was created. Compare the beliefs of different religions, what are the similarities and differences?

Please remember...

- Your child should wear their P.E. kit to school every Wednesday and Thursday for Dale Class. Every Monday and Wednesday for Lake Class.
- Home learning records will be collected every Wednesday and returned every Friday. Check your child's home learning record book to see when their reading books will be changed.
- Please complete the home learning with your child every week and write a comment about their reading or progress to the

Music

- We will develop our voices with a focus on accurate pitching.
- We will learn to beat through dancing and playing simple percussion instruments.
- We will continue to develop our rhythm.

How can you help your child at home?

-Practise playing percussion instruments such as shakers or bells to play a simple beat.

-Practise singing and dancing together.



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Dale and Lake Class Curriculum Information Leaflet



**Significant People:
Heroes and Superheroes**

Autumn (first-half 2018)

Science

- We will learning to distinguish between an object and the material from which it is made.
- We will also be identifying, naming and describing the physical properties of everyday materials.
- We will investigate what is the most suitable material to make a superhero cape from.

How can you help your child at home?

-Identify what materials objects are made from and discuss the properties e.g. absorbent, transparent.

History

- In History we will be looking at significant figures who were heroes from the past such as Florence Nightingale.
- During Black History month we will be looking at black figures who have made a significant impact from the past.
- We will be using the vocabulary words related to the past, then present and now. We will discuss the consequence of an action as a result of an action of a significant person.

How can you help your child at home?

-Research significant people or heroes from the past. Discuss how they changed the world.

-Discuss how the world is different now compared to then.



English

- We will use sounds learnt to read and develop fluency and expression.
- We will learn to read and spell red words from memory.
- We will continue to use phonic knowledge to write for a range of purposes and check writing makes sense.
- We will listen to and discuss a wide range of fiction, non-fiction books and poems, as well as retell familiar stories and use the characteristics of each story to write our own version.
- We will use a capital letter for beginning of a sentence, names places and pronoun 'I' and understand where one sentence ends and the next one begins.

How can you help your child at home?

-Read to and listen to your child read everyday. Talk to your child about what they have read.

-Encourage your child to practise writing for different purposes and practise what we learnt. Read writing back to check it makes sense.

Mathematics

- We will learn to count, read and write numbers to 50 in numerals and words. We will count forwards and backwards beginning with 0, 1 or any given number to 50. We will learn about place value and estimation.
- We will identify, represent and order numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- We will say one more and one less and identify odd and even numbers to 50.
- We will solve addition, subtraction and word problems with numbers to 50 using a range of strategies.
- We will count in multiples of 2's and 5's.

How can you help your child at home?

Practise counting, representing, ordering, estimating and calculating with numbers to 50. Remember to make it fun!

Practise counting in 2's to 30. You can count hands, shoes, socks etc.

Our Topic Learning

Our topic this term is 'Heroes and Superheroes'. Here are some of the experiences we will enjoy:

- Our super starter will be a 'Perform' workshop involving role play as superheroes.
- We will write superhero stories and comic strips.
- We will read non fiction books about real life heroes and write biographies and reports about how they have been significant figures.

Personal, Social, Health and Economic (PSHE) Spiritual, Moral, Social and Cultural (SMSC)

- We will learn about other religious festivals and traditions. We will be celebrating Rosh Hashanah and the Harvest Festival.
- Our SMSC topic is 'One Love'. We will learning about our school rule W.E. C.A.R.E. We will learn what it means to be a caring friend.
- We will learn what makes our school a happy place and that being a caring person is our responsibility to make our school a happy place.
- We will be celebrating International Peace Day and how we use the Peace Pathway to help us solve problems. We will learn about the Nobel Peace Prize.
- We will celebrate Black History Month and understand how important it is to treat everyone with respect and love. We will discuss what makes each of us special and what is the same/different about each other. We will learn about famous people such as Martin Luther King Jr. and Rosa Parks.

How can you help your child at home?

-Discuss how and why we treat everyone with respect and love. Help your child to empathise as they or others make caring choices.

-Talk to your child what makes them special and how important it is to treat everyone with respect no matter how different they are.