

Physical Education (P.E.)

- We will be learning gymnastics skills to develop balance, agility and co-ordination.

How can you help your child at home?

-Take your child to the park to exercise everyday and develop balance, agility and coordination.

Computing

- In Computing, we will learn how to search for images on the Internet and save them.
- We will learn how to insert images into a PowerPoint presentation.
- We will learn how to create a PowerPoint presentation about the U.K.
- We will also be talking about e-safety and how to stay safe when using technological devices that have internet.

How can you help your child at home?

-Talk to your child about e-safety. Use our 'Think S.M.A.R.T., use your heart' poster to help them remember the safety rules. You can find this poster on our school website.

-Practise using a search engine and saving and retrieving images. You can also practise creating a PowerPoint.

Art and Design and Technology (D.T)

- In Art, we will be looking at famous paintings of British artists and practise replicating our own version. We will also discuss the similarities and differences between the different artists.
- As part of our super starter to this topic, we will make a Victoria Sponge cake. And have a tea party.
- On D.T. day, we will design and create a landmark in the United Kingdom.

How can you help your child at home?

-Use different materials to create artwork with your child. Look at art in museums and around us for inspiration. You can visit the British Museum, Victoria and Albert Museum and The National Gallery.

-Practise modelling things using junk modelling materials (containers and packing from food or household items), tape, scissors, glue and other objects such as paper clips and paper fasteners.

Religious Education (R.E.)

In R.E., we will be learning about how beginnings are celebrated or marked across different religions. Our key question is:

- How are beginnings marked or celebrated in different ways across various religions?

How can you help your child at home?

-Discuss with your child about how your family celebrates or marks beginnings such as when a new baby is born, the new year or a wedding.

Please remember...

- Your child should wear their P.E. kit to school on P.E. days. Every Wednesday and Thursday for Dale Class and every Wednesday and Friday for Lake Class.
- Home learning books will be collected every Wednesday and returned every Friday. Check your child's reading record book to see when their reading books will be changed. Spelling test is every Wednesday.
- Please complete the home learning with your child every week and write a comment about their reading or progress to the teacher.

Music

- We will sing songs building rhythm skills and melody.
- We will practise coordination through dancing and singing games.
- We will handle and practise using percussion instruments.

How can you help your child at home?

-Practise playing percussion instruments such as shakers or bells to play a simple beat.

-Practise singing and dancing together.



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Dale and Lake Class Curriculum Information Leaflet



***All Around the World:
We are the United Kingdom***

Spring (first-half 2019)

Science

- We will learn about the different seasons and how the world around us including weather changes across the different seasons.
- We will experiment how a leaf and a banana peel changes over time.

How can you help your child at home?

-Look at the four different seasons and discuss how things change during each season. Practise identifying the order of the season cycle and the months that are part of each season.

Geography

- In Geography, we will learn how to read, use and devise a map. We will learn directional language such as far and near and compass directions (North, South, East and West) to describe the routes and features on a map.
- We will learn about human and physical features (man-made landmarks and natural landmarks) around our school and the United Kingdom. We will learn what aerial photographs are and use them to recognise landmarks.
- We will learn the countries and capitals of the United Kingdom, as well as the seas the surround our country. We will identify and describe seasonal and daily weather patterns in the U.K. We will identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- We will compare London to Thailand and what similarities and differences we have.

How can you help your child at home?

-Learn about the United Kingdom and the countries it's made up of. Research the characteristics of these four countries and what makes them special.

-Practise locating the U.K. on a map and reading different maps.



English

- We will use sounds learnt to read and develop fluency and expression. We will continue to practise comprehending what we read by answering questions and linking to our own experiences.
- We will learn to read and spell red words from memory. We will also learn how to use adjectives and other exciting words in our writing.
- We will continue to use phonic knowledge to write for a range of purposes and check that our writing makes sense.
- We will read and discuss fiction and non-fiction books. We will write our own story based on 'Mrs Armitage on Wheels'. We will write a non-chronological report using all the facts we learnt about the United Kingdom.
- We will learn how to write a riddle about the United Kingdom and seasons.
- We will learn to use a capital letter for beginning of a sentence, names, places and pronoun 'I' and understand where one sentence ends and the next one begins.

How can you help your child at home?

-Read to and listen to your child read everyday. Talk to your child about what they have read.

-Encourage your child to practise writing for different purposes and practise what we learnt. Read writing back to check it makes sense.

Personal, Social, Health and Economic (PSHE) Spiritual, Moral, Social and Cultural (SMSC)

- We will learn about other religious festivals and traditions. We will be marking Chinese New Year, Pancake Day and Valentine's Day.
- Our SMSC topic is 'Dreams and Goals'. We will be reading stories and learning about people who have high aspirations. We will be thinking about our own aspirations and wonders and will be learning to set goals to aspire to. We will be learning about our school values aspire, wonder and endeavour.
- We will also learn about Safer Internet Day and Martin Luther King Junior's birthday.

How can you help your child at home?

-You can join in with celebrating Chinese New year at home by cooking a special Chinese meal.

-Talk to your child about their wonders and ideas. Take your child to different places such as theatres, museums and activities such as swimming to help them develop their sense of wonder and awe.

-Practise making plans and setting goals to aspire to at home such as helping to tidy, practising reading/writing at home or trying new food.

Our Topic Learning

Our topic this term is 'We are the United Kingdom'. Here are some of the experiences we will enjoy:

- For our super starter, we will make Victoria Sponge Cake and have a tea party.
- We will learn about the geography of the United Kingdom and how to read a map.
- We will learn about the Houses of Parliament, Prime Minister and other important things associated with the U.K. such as the Union Jack.
- We will learn facts and then write a non-chronological report about the United Kingdom.
- We will learn about British authors and artists.
- We will learn about the weather across the United Kingdom and how it changes throughout the year.
- We will prepare for our assembly to present what we have learnt to an audience.

Mathematics

- We will continue to learn, recall and use addition and subtraction facts to 20 fluently.
- We will practise solving addition and subtraction equations including word problems.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number (and symbol) problems. We will learn about fact families.
- We will learn positional language and practise applying it in different contexts.
- We will also learn about shape and patterns.
- Count in steps of 2, 5 and 10 from 0, forward and backward, crossing boundaries to 100.
- We will count forwards and backwards from 0 to 20 and 20 to 0.
- We will learn to recite the days of the week and the months of the year.

How can you help your child at home?

-Practise making up 'real' situations for them to use addition and subtraction in such as playing shops.

-When completing written calculations to do, get out some objects such as Lego bricks to help them picture the numbers in tangible form. This really helps with a deeper level of understanding.

-Practise writing words and digits for numbers 0-20.

-Practise counting forwards and backwards to 20 and in steps of 2, 5 and 10 to 100.