

Physical Education (P.E.)

- We will be learning gymnastics skills to develop balance, agility and co-ordination.

How can you help your child at home?

-Take your child to the park to exercise everyday and develop balance, agility and coordination.

Computing

- In Computing, we will learn how to search for images on the Internet and save them.
- We will learn how to insert images into a PowerPoint presentation.
- We will learn how to create a PowerPoint presentation about the U.K.
- We will also be talking about e-safety and how to stay safe when using technological devices that have internet.

How can you help your child at home?

-Talk to your child about e-safety. Use our 'Think S.M.A.R.T., use your heart' poster to help them remember the safety rules. You can find this poster on our school website.

-Practise using a search engine and saving and retrieving images. You can also practise creating a PowerPoint.

Art and Design and Technology (D.T)

- In Art, we will be looking at famous paintings of British artists and practise replicating our own version. We will also discuss the similarities and differences between the different artists.
- As part of our super starter to this topic, we will make a Victoria Sponge cake. And have a tea party.
- On D.T. day, we will design and create a landmark in the United Kingdom.

How can you help your child at home?

-Use different materials to create artwork with your child. Look at art in museums and around us for inspiration. You can visit the British Museum, Victoria and Albert Museum and The National Gallery.

-Practise modelling things using junk modelling materials (containers and packing from food or household items), tape, scissors, glue and other objects such as paper clips and paper fasteners.

Religious Education (R.E.)

In R.E., we will be learning about how beginnings are celebrated or marked across different religions. Our key question is:

- How are beginnings marked or celebrated in different ways across various religions?

How can you help your child at home?

-Discuss with your child about how your family celebrates or marks beginnings such as when a new baby is born, the new year or a wedding.

Please remember...

- Your child should wear their P.E. kit to school on P.E. days. Every Thursday and Friday for Cove Class and every Wednesday and Friday for Lake Class.
- Home learning books will be collected every Wednesday and returned every Friday. Check your child's reading record book to see when their reading books will be changed. Spelling test is every Wednesday.
- Please complete the home learning with your child every week and write a comment about their reading or progress to the teacher.

Music

- We will continue to sing songs building rhythm skills and melody.
- We will begin to learn how to read music.
- We will begin to learn how to play a recorder.

How can you help your child at home?

-Practise playing percussion instruments such as shakers or bells to play a simple beat.

-Practise singing and dancing together.



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Year 2 Class Curriculum Information Leaflet



***All Around the World:
We are the United Kingdom***

Spring (first-half 2019)

Science

- We will learn about the different seasons and how the world around us including weather changes across the different seasons.
- We will experiment how a leaf, banana peel and a packet of crisps changes over time.
- We will learn what products are made from materials. Categorising various products and materials into natural and man-made.

How can you help your child at home?

-Look at the four different seasons and discuss how things change during each season. Practise identifying the order of the season cycle and the months that are part of each season.

Geography

- In Geography, we will learn how to read, use and devise a map. We will learn directional language such as far and near and compass directions (North, South, East and West) to describe the routes and features on a map.
- We will learn about human and physical features (man-made landmarks and natural landmarks) around our school and the United Kingdom. We will learn what aerial photographs are and use them to recognise landmarks.
- We will learn the countries and capitals of the United Kingdom, as well as the seas the surround our country. We will identify and describe seasonal and daily weather patterns in the U.K. We will identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- We will compare London to Thailand and what similarities and differences we have.

How can you help your child at home?

-Learn about the United Kingdom and the countries it's made up of. Research the characteristics of these four countries and what makes them special.

-Practise locating the U.K. on a map and reading different maps.



English

- We will listen to, read and discuss fiction and non-fiction books. We will continue to use a range of decoding strategies to read and develop fluency and expression. We will participate in discussions about books relating them to own experiences and other books. We will make simple inferences about thoughts and feelings of characters and reasons for their actions.
- We will read and discuss fiction and non-fiction books. We will write our own story based on 'Mrs Armitage on Wheels'. We will write a non-chronological report using all the facts we learnt about the United Kingdom.
- We will learn how to write a riddle about the United Kingdom and seasons.
- We will learn to read and spell Year 2 red words from memory. We will continue to use our knowledge of phonics to spell words correctly.
- We will learn to use exclamation marks, apostrophes and question marks in our writing. We will learn the difference between past and present tense. We will learn to use similes and interesting adjectives, simple connectives (such as and, because) and adverbials of time (first, next).
- We will practise writing capital and lower case letters of the correct size, orientation and relationship to one another.

How can you help your child at home?

-Read to and listen to your child read everyday. Talk to your child about what they have read.

Personal, Social, Health and Economic (PSHE) Spiritual, Moral, Social and Cultural (SMSC)

- We will learn about other religious festivals and traditions. We will be marking Chinese New Year, Pancake Day and Valentine's Day.
- Our SMSC topic is 'Dreams and Goals'. We will be reading stories and learning about people who have high aspirations. We will be thinking about our own aspirations and wonders and will be learning to set goals to aspire to. We will be learning about our school values aspire, wonder and endeavour.
- We will also learn about Safer Internet Day and Martin Luther King Junior's birthday.

How can you help your child at home?

-You can join in with celebrating Chinese New year at home by cooking a special Chinese meal.

-Talk to your child about their wonders and ideas. Take your child to different places such as theatres, museums and activities such as swimming to help them develop their sense of wonder and awe.

-Practise making plans and setting goals to aspire to at home such as helping to tidy, practising reading/writing at home or trying new food.

Our Topic Learning

Our topic this term is 'We are the United Kingdom'. Here are some of the experiences we will enjoy:

- For our super starter, we will make Victoria Sponge Cake and have a tea party.
- We will learn about the geography of the United Kingdom and how to read a map.
- We will learn about the Houses of Parliament, Prime Minister and other important things associated with the U.K. such as the Union Jack.
- We will learn facts and then write a non-chronological report about the United Kingdom.
- We will learn about British authors and artists.
- We will learn about the weather across the United Kingdom and how it changes throughout the year.
- We will prepare for our assembly to present what we have learnt to an audience.

Mathematics

We will learn all about how to divide and multiply numbers:

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

How can you help your child at home?

- Build your child's confidence in mathematics by talking about and using maths together. For example: If you are making a picnic or snack together, you could talk about how many people are eating and how food items can be shared out equally. You can help your child by showing them real-life examples of a times table. For example, a muffin tin will normally have four rows of three muffin cups each, showing the multiplication equation 4×3 . Find opportunities to sing and chant times tables together, for example, in the car or on the walk to school.

- Get your child thinking about maths; as well as encouraging your child to see how maths is used in everyday life, encourage them to think about how they are using number. Ask your child to explain their thinking when they work out an answer: 'How did you know that? What did you do?'