

Communication and Language

- To use complex sentences in their role play.
- To use full sentences when answering questions.
- To continue to make links between their ideas, opinions and experiences.
- To encourage the children to use the word 'because' as they offer an explanation or opinion on a topic .
- To use more ambitious words when discussing a talking pictures.
- To begin to retell a story using story telling language, such as ,Once upon a time.
- To ask and answer questions linked to the topic being discussed.
- To listen attentively and maintain focus for an extended period.

How can you help your child at home?

-Encourage your child to speak in complete sentences.

-Encourage your child to share their opinions and thoughts on different topics. Ask your child open ended questions e.g. asking them to explain their answer by asking them how or why they know this.

Understanding the World

- To compare and contrast an environment e.g. differences and similarities between earth and space.
- To discuss different planets in our solar system.
- To learn different facts about space and ordering planets.
- Learning and creating about festivals such as Mothering Sunday and Easter.

How can you help your child at home?

-Talking about your traditions and experiences from home.

-Research facts about space using technology e.g. looking online to find information.

Physical Development

- To practise negotiating space effectively when engaging in indoor and outdoor running games.
- To practise moving in time to a beat rhythmically.
- To practise using one handed tools e.g. pencils, paintbrushes and scissors.
- To become more independently when tending to their own needs for example getting dressed, putting shoes on, zipping and unzipping coats more independently.

How can you help your child at home

Encourage your children to remove their shoes and socks off on their own. Time how long your child takes to remove their shoes and socks and aim to beat their original time each day.

Home Learning Experiences

Plan outdoor experiences where your child can explore, question and comment on aspects of our natural world.

Create a fact sheet about their favourite planet.

Create and design their own spaceship or alien.

Visit the Planetarium relating to our space topic.

We have suggested some fun, educational and creative ways to support your child's home learning. Please select one or more of the activities in this leaflet to complete with your child. You can send in any projects or learning that your child can show and share to their friends.

Please continue to support your child with their home learning. This term your child will be given spellings to learn every week for a weekly spelling test which will be held every Wednesday.

It is important that you help your to read and write these words because often the words we will send home to learn will be 'red words'. Red words are not words that your child will be able to spell using their phonics knowledge.

Another way to support your child's writing is to ensure that they are frequently read to. A child's imagination is supported and developed through stimulating and engaging books. We recognise the importance of a child's ability to read, but studies have also shown that the best readers are often regularly read to.

In fact exposure to books will increase children's ability to use story telling language in their own written pieces.

Your child will continue to bring home their own phonics book that they will need to read to you. Please ensure that your child is reading for themselves regularly.

Thank you for your continued support !



**Kilburn
Grange School**
LEARN ENJOY SUCCEED

Reception Curriculum Information Leaflet



5,4,3,2,1 blast off!!

Spring (2nd Half) 2019

Tell me and I'll forget. Teach me and I might remember. Involve me and I will learn!

Literacy

- To read and write about character's feelings.
- To write a story retell, sequencing key events and using story telling language.
- To talk about different settings within a story/short video clip.
- To continue to read and write simple sentences and begin to use punctuation to enhance both reading and writing more consistently.
- To learn how to write a message.
- To continue to read and write red words and tricky words.
- To learn how to spell the word 'because' using the saying; big, elephants, can't, always, use, small, elephants.
- To continue to use our phonics knowledge to write sentences, message, stories and questions.
- To begin to use more ambitious words in our writing.
- To use capital letters, finger spaces and punctuation consistently to enhance our reading and writing.
- To practise reading our own written pieces aloud.

How can you help your child at home?

-Can you tell your child a verbal story? You can be creative as you like. It could be a space story, an under the sea story or even a dinosaur story. This could be carried out at bedtime or even en-route to school. As your child develops the skill of listening to a story without pictures or props, support your child to create their own verbal story. Discuss characters, setting and appearance of a character of their choice and support them as they become story tellers.
-When your child has mastered these skills, encourage them to write their own story using story telling language such as; Once upon a time or One dark wintery night.

Personal and Emotional Development

- To learn about how it feels like to be alone or lonely.
- Discussions about ways that we could help ourselves if we feel alone or lonely.
- Discussions about what we could do to include others so they don't feel alone.
- Discussions about our friends and the importance of including others as we play.

How can you help your child at home?

-Use the talking homework to discuss feelings of loneliness. Remind your child that an adult at home or at school can always help.
-Talk to your child about the importance of including others into games, whether at school, in the park or when playing with siblings.

Mathematics

- Continuing to calculate an answer to a number sentence supported by their own workings. with numbers larger than 30.
- Reviewing shape name.
- Reviewing inserting numbers on a clock face.
- Learning how to read o'clock from a clock face.
- Practising writing numbers using the correct orientation e.g. writing numbers correct way around, not backwards.
- Learn to count and write numbers in reverse from 30-0.
- Learning to double and half a number/quantity.
- To use more mathematical vocabulary in their play, explanations and when answering lines of questioning.
- Learn to count in 2's from 0-50.
- To sequence/order daily events.
- To learn new mathematical songs.
- To insert numbers on a number line/hundred square grid.
- To use mathematical games to deeper their understanding of number.
- To review continuing a pattern.
- To begin to calculate an answer to a simple word problem, e.g. Miss Storey has 10 cakes. Miss Nunes eats 4. How many cakes are left?

How can you help your child at home?

-Practise doubling and halving at speed maybe when walking to school or as your child is dressing for school in the morning.
-Comment on the times of the day using o'clock for example, It's bedtime because it is 7 o'clock.
-Count forwards and backwards as you and your child travel up and down stairs.
-Help your child to write their numbers correctly.

Expressive Arts and Design

- To use aspects of role play to develop a story/narrative.
- To use junk modelling to create different things relating to space.
- To talk about the planning and designing stages when create a 3D model.
- To move in different ways in time to music or a beat.
- To learn different songs and begin to create their own songs and rhyming couplets.

How can you help your child at home?

Sing, dance and engage in pretend play with your child. Develop their skills and confidence as they move in time to music or a beat.

Our Topic Learning

Our topic this term is 'Space'. During this topic we will learn about differences between earth and space, the names of the planets and what space is really like. We will explore what it would be like to live in space.

We will be using a short film from the Literacy Shed called 'Baboon on the Moon' to explore feelings, loneliness, empathy and problem solving. We will be making cross curricular links using our topic to create a moon dance that we will perform for parents at the end of term.

Here are some of the experiences we will enjoy together:

- We will be visiting the Science Museum.
- We will be learning a moon dance to perform.
- We will be learning to recite a poem about space.
- We will enjoy, discover and re-create roles using role play in our newly developed home corner (linked to our topic).

Spiritual, Moral, Social and Cultural Development

- We will continue to explore why cultures celebrate certain traditions and how.
- We will learn why Mothering Sunday is important and how we can celebrate and show our mothers that we love and appreciate them.
- We will be learning about fables, stories that we learn a life lesson from.

How can you help your child at home?

-Discuss what it is like to feel lonely and maybe share a time that you felt lonely with your child.
-Discuss ways to show others inclusion and how this can be achieved.
-Share with your child a traditional story from your only culture where there is a lesson to be learnt.

Please remember...

- Your child should come dressed in their P.E. kit every Tuesday and Friday.
- Earrings must be removed from your child's ears on Tuesday and Friday to avoid any injuries during P.E. lessons.
- Please help your child to complete their home learning and ensure that their home learning book is returned every Wednesday.
- Please help your child to learn their spellings for their weekly spellings test. Don't forget to check their score on their home learning sheet.