

Communication and Language

- To use complex sentences/narrative in their role play.
- To use full sentences when answering questions.
- To ask a question to enhance their own knowledge.
- To continue to make links between their ideas, opinions and experiences.
- To use the word 'because' 'and' and 'so' in their explanation or opinions on a topic
- To use more ambitious words when discussing a talking picture or topic.
- To begin to retell a story using story telling language, such as ,Once upon a time or happily ever after.
- To listen attentively and maintain focus for an extended period.

How can you help your child at home?

-Encourage your child to speak in complete sentences.

-Encourage your child to share their opinions and thoughts on different topics. Ask your child open ended questions e.g. asking them to explain their answer by asking them 'how' or 'why' they know this.

Understanding the World

- To learn about a life cycle through observations, factual books and diagrams.
- To look at how animals grow and the changes that they go through as they do.
- To learn about minibeasts and their habitats.
- To use age appropriate technology to create pictures and labels.
- To explore materials and reversible materials.
- To learn about plants and labelling their key features.

How can you help your child at home?

-Discuss a 'life cycle' and its importance. To observe and comment on the changes that plants and trees go through during these summer.

Physical Development

- To practise dancing and moving in time to music.
- To use actions to accompany a song.
- To practise using one-handed tools e.g. pencils, paintbrushes and scissors.
- To become more independent when tending to their own needs for example, getting dress, putting shoes on, zipping and unzipping coats.
- To learn to put on their own socks and shoes.

How can you help your child at home:

-Encourage your child to remove their shoes and socks on their own. Time how long your child takes to remove /put on their socks and shoes and challenge them to beat their original time each day.

Home Learning Experiences

Plan outdoor experiences where your child can explore, question and comment on aspects of our natural world.

Create a fact sheet about their favourite animal or plant.

Create and design their own animal.

Visit a local park, zoo or farm.

We would like to thank you for your support last term, during our 'come learn with me,' our 'fantastic finish' our school trip and our 'come look at my learning'. These were extremely successful events because you helped to share in these special moments with us.

We hope that you had a restful Easter break and welcome you back to a very busy and exciting summer term ahead!

We are extremely excited in Reception by the arrival of our live caterpillars. We will be sharing with you the changes that they will undergo during the next few weeks and hope to make an opportunity for you to come in and view them too!

We ask that you continue to support your child with their home learning this term and encourage them to be more independent as they complete these weekly tasks. Your child will continue to have weekly spellings to learn for a spelling test which will be held every Wednesday.

It is important that you help your to read, write and learn these words because often the words we send home are 'red words'. Red words are not words that your child can use their phonics knowledge for, so it is important that they learn to spell them.

Another way to support your child's writing is to ensure that they are frequently read to. A child's imagination is supported and developed through stimulating and engaging books. We recognise the importance of a child's ability to read, but studies have also shown that the best readers are often regularly read to. Exposure to books will also increase children's ability to use story telling language in their own written pieces.



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Reception Curriculum Information Leaflet



***Once upon a time– the magic
of story telling is endless!***

Summer (1st Half) 2019

Literacy

- To explore the magic of story telling.
- Write a story retell, sequencing key events and using story telling language.
- To talk about characters usually found in a story.
- To begin to write a narrative (story).
- To continue to use punctuation to enhance their written pieces.
- To learn how to use and write adjectives to make their written pieces more interesting.
- To continue to practise reading and writing red words (tricky words). A list of words will be sent home this term so you can help your child too.
- To learn how to read and write 'Once upon a time...'
- To learn interesting ways to start a story.
- To learn that a story always has a beginning, a middle and an end.
- To continue to use phonics knowledge to write sentences, messages, stories and questions.
- To use more ambitious vocabulary when writing.
- To use capital letters, finger spaces and punctuation consistently to enhance our writing.
- To practise reading our own written pieces aloud.
- To learn the skill of proof reading and correcting their own written pieces.

How can you help your child at home?

- Encourage your child to read their own stories; reminding them that a story needs a beginning, middle and an exciting ending.
- Challenge your child to write more independently and prompt them to proofread and correct mistakes when they have finished.
- To read with your child exposing them to different stories, characters and story telling language.

Personal and Emotional Development

- Learning about differences between themselves and others.
- Discussions about being 'proud' of their achievements.
- To continue to learn the importance of collaboration and reflection in our daily lives and tasks.
- To learn the skill of persistence when encountering a new or challenging task.
- To understand that mistakes are used to learn from and improve.

How can you help your child at home?

- To encourage your child to be more independently as they carry out tasks. E.g. maybe they could set the dinner table for you or help unload the shopping or a dishwasher.

Mathematics

- Continuing to calculate an answer to a number sentence supported by their own workings with numbers up to 50.
- Recapping inserting numbers on a clock face.
- Learning how to read o'clock and half past from a clock face.
- Learning to make a sensible estimation for a quantity.
- Learning the difference between estimation and accurate counting.
- Learning to count and write numbers in reverse from 40-0.
- Learning to double and halve a number/quantity.
- To continue to use more mathematical vocabulary in their play, explanations and when answering lines of questioning.
- To count objects in twos.
- To use positional language accurately e.g. the ball is **under** the table or **on** the table.
- To learn new mathematical songs and vocabulary.
- To identify 1 less/1 more when working with numbers up to 40.
- To use iPads to play mathematical games.
- To order objects by length or weight.
- To continue to practise solving word problems, e.g. Miss Storey has 4 sweets Miss Nunes has double that amount. How many sweets does Miss Nunes have?

How can you help your child at home?

- Continue to practise doubling and halving at speed maybe when walking to school or as your child is dressing for school in the morning.
- Ask you child to estimate objects and then accurately count them together.

Expressive Arts and Design

- To use aspects of role play to act as a character from a traditional story.
- To use natural materials such as wood, beans, rice and leaves to create pictures and pieces of art work.
- To create a piece of art work that they can share with their peers during a 'show and tell me' session.
- To use musical instruments rhythmically.
- To learn different songs and begin to create their own songs and rhyming couplets.

How can you help your child at home?

- Help your child to be creative by providing them with different materials that they can cut, manipulate and stick on to pieces of their art work.
- Continue to sing, dance and engage in pretend play with your child.

Our Topic Learning

Our topic this term is called 'Once upon a time...' During this topic we will explore the magic of story telling. We will enjoy traditional stories such as Jack and the Beanstalk, Goldilocks and the Three Bears and Little Red Riding Hood. We will use role play to bring these traditional tales to life and use both written and verbal retells to create our own versions of our favourite tales.

As an extended part of our topic learning and to support and extend our knowledge in the understanding of the world we will be learning about life cycles. The children will observe, nurture and look after baby caterpillar that will transform into butterflies.

Here are some of the experiences we will enjoy together:

- We will enjoy, discover and re-create roles using role play in our Jack and the Beanstalk themed home corner.
- We will be writing book reviews and character profiles.

Spiritual, Moral, Social and Cultural Development

- We will learn about other religious festivals and traditions such as St George's Day and Buddha Day. We will also learn about Earth Month and World Day for Cultural Diversity.
- This term we will be exploring friendships and what it means to be a good friend.

How can you help your child at home?

- Talk to your child about their friends. Talk about what makes a good friend and why.
- Discuss how to look after Planet Earth and the natural world around us.

Please remember...

- Your child should come dressed in their P.E. kit every Tuesday and Friday.
- Earrings must be removed from your child's ears on these days to avoid any injuries during P.E. lessons.
- Please help your child to complete their home learning and ensure that their home learning book is returned every Wednesday.
- Please help your child to learn their spellings for their weekly spellings test. Don't forget to check their score on their home learning sheet the following week.
- Please ensure that you read/hear your child read regularly.
- Please ensure that all items of clothing including summer uniform is clearly labelled with your child's name.
- Check class Dojo on a Friday to view pictures of your child and their class as they engage in their weekly activities.