

Religious Education (R.E.)

In R.E., we will be learning about ceremonies.
Our key questions are:

- What is a ceremony?
- What are various ceremonies like?
- How are ceremonies similar or different?

How can you help your child at home?

-Discuss what and how you celebrate different ceremonies as a family.

-Research, learn and compare what other ceremonies are like to the ones you celebrate as a family.

Computing

- In Computing, we will continue to use Scratch Junior software to create an animal safari story. We will use algorithms to make predictions and program.

How can you help your child at home?

-Remind your child about online safety. Use our 'Think s.m.a.r.t. use your heart' poster to help them remember the safety rules. You can find this poster on our school website.

-Practise using a search engine such as kiddle to research about different types of plants and trees.

-Download Scratch Junior on a device at home and practise using it.

Art and Design and Technology (D.T.)

- In Art, we will be learning all about the life of Vincent Van Gogh and replicating our own Vincent Van Gogh 'Sunflowers' artwork.
- We will be experimenting with a range of resources to create pieces of art related to plants.
- On D.T. day, we will make some healthy picnic snacks to enjoy a picnic in our playground.

How can you help your child at home?

-Look at the different paintings and pieces of art linked to food and natural landscapes and create a similar piece themselves at home.

-Look at art in museums. You can visit museums such as the British Museum, Tate Modern and Tate Britain.

-Cook tasty and healthy meals together that look appealing. Discuss the design process together to make the food tasty and look good. Talk about where the different types of foods come from (example, cheese is made from milk, jam is made from fruit and sugar).

Physical Education (P.E.)

- We will participating in a range of athletic games. We will be running, jumping, throwing, catching and striking.
- We will be learning to develop agility, balance and co-ordination.
- We will practise communicating with our team mates.
- We will be getting ready for our annual Sports Day.

How can you help your child at home?

-Take your child to the park to exercise and play team games.

Music

- We will continue to sing songs building rhythm skills and melody.
- We will continue to learn how to read music.
- We will continue to learn how to play a recorder.

How can you help your child at home?

-Practise playing percussion instruments such as shakers or bells to play a simple beat.

-Practise singing and dancing together.

Please remember...

- Your child should wear their P.E. kit to school on P.E. days, every Thursday and Friday.
- Please complete the home learning with your child every week and write a comment about their reading or progress to the teacher. Home learning books will be collected every Wednesday and returned every Friday.
- Ensure your child wears the Kilburn Grange School cap or a plain coloured sun hat on sunny days. Other caps are not allowed. Please ensure your child is wearing sun cream on sunny days.



**Kilburn
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Cove Class

Curriculum Information Leaflet



Our Wonderful World

Summer (second half) 2019

Science

- We will be learning about plant life cycle—from seed or bulb to plant/flower. We will describe how plants and flowers grow. We will discuss what plants need to grow and stay healthy. We will compare how different plants and flowers grow. We will learn that some plants (such as fruits and vegetables) we can also eat.
- We will review the names of a variety of common wild and garden plants including deciduous and evergreen trees.
- We will review the names of the different parts of a flower and tree e.g. root, stem, leaf, trunk.
- We will also review about how plants, trees and weather changes across the four seasons.
- We will talk about how and why we should look after our environment.

How can you help your child at home?

-Go to the park and have a look at all of the different trees, plants and flowers you can find. Practise naming them.

-Try and grow a plant at home. You could grow a vegetable or a flower. Plant a seed and watch it grow roots and transform. Keep a plant diary to track its progress.

Personal, Social, Health and Economic (PSHE) Spiritual, Moral, Social and Cultural (SMSC)

- Our SMSC topic is 'Changing Me'. We will learn about life cycles of animals and humans and understand that change happens as we grow and we cannot control it. We will learn how we have changed since we were babies and the different stages of the human life cycle. We will learn to identify the physical differences between boys and girls, including how to name these parts. We will appreciate that these body parts are private. We will learn about different types of touch (e.g. a hug, a push) and the importance of asking for help when something doesn't feel right.
- We will also celebrate: Father's Day, Queen's Birthday, World Refugee Day, Eid-ul-fitr and Nelson Mandela Day. We will mark the one year anniversary and pay our respects to the people of Grenfell Tower.
- We will learn about human and children's rights. We will understand the difference between a right and a responsibility.
- We will prepare for transition to the next year group and meet our new teachers. We will discuss how to prepare and cope with change.

How can you help your child at home?

-Discuss and encourage your child to talk about change around them and how to deal with change.

-Discuss the religious festivals and special days we are celebrating and why they are important.

English

In English, our focus text will be 'The Last Wolf', by Mini Grey. This will lead to writing our own version of the story and writing a letter. We will also read, enjoy and write various stories and poems about food, plants and growing.

- We will use punctuation correctly – apostrophes for contracted forms.
- We will listen to and discuss a wide range of fiction, non-fiction books and poems. We will retell familiar stories and use the characteristics of each story to write our own version. We will write a letter: in role as the character persuading to save the trees.
- We will write for a range of purposes such as instructions and recounts. We will learn the features of different genres of writing. We will be practising how to structure and organise our work appropriately.
- We will be learning to use subordination (if, that) and –er and –est to adjectives.
- Continue to learn and use homophones and near homophones.
- Continue to learn to spell Year 2 common 'exception words'.
- Continue to proof-read to check for errors in spelling, grammar and punctuation
- We will continue to practise reading with fluency and expression.

How can you help your child at home?

-Read to and listen to your child read everyday. Talk to your child about what they have read.

-Encourage your child to practise writing for different purposes and practise what we learnt.

-Ensure your child is completing their Home Learning each week.

Mathematics

In Maths we will be learning to collect, present and interpret data.

- To interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- To ask and answer questions about totalling and compare categorical data.
- To order and arrange combinations of mathematical objects in patterns.
- To use mathematical vocabulary to describe position, direction and movement, including distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anti-clockwise) and movement in a straight line.

How can you help your child at home?

-Through asking questions, children really get involved in data handling for example: How many children rode the bus to school? Encourage your child to record data by finding out their own information and show them how to record this accurately, be it in a list, table or tally chart.

Our Topic Learning

Our topic this term is 'Get Growing'. Here are some of the experiences we will enjoy:

- Our super starter will be planting seeds. Then, we will write our own instructions how to plant a seed.
- We will also be observing how well, or how not so well, seeds grow in different conditions.
- In English, our focus fiction book will be 'The Last Wolf', by Mini Grey. This will lead to writing our own version of the story. We will also read, enjoy and write various stories and poems about food, plants and growing.
- We will make our own healthy and appealing picnic snacks to enjoy as a picnic in our playground. Our learning will lead to discussions on where the ingredients come from and how are they made.
- We will be learning about how animals and humans grow and change.

How can you help your child at home?

-Encourage your child to write creatively at home. Perhaps they can start and keep a plant diary.

-Look at pictures of your child or your family members of when they were younger. Discuss how they have changed and grown.

-Research about different animals and how they grow. How do they change as they grow? You could write a fact file and bring it to school to present to your class.

Geography

- In Geography, we will be learning about different foods from around the world. We will be identifying which foods come from which continent and how and why they grow in that habitat. We will continue to name the seven continents of the world and using a map to locate different countries.
- We will also compare the trees and flowers that grow in a forest in England to a forest in Central America.

How can you help your child at home?

-Ask your child to choose their favourite foods. Research where in the world their favourite foods come from. Find out about the different climates, the population, the foods which grow there and the animals and creatures which live there.