

## Religious Education (R.E.)

In R.E., we will be learning about ceremonies.  
Our key questions are:

- What is a ceremony?
- What are various ceremonies like?
- How are ceremonies similar or different?

### **How can you help your child at home?**

-Discuss what and how you celebrate different ceremonies as a family.

-Research, learn and compare what other ceremonies are like to the ones you celebrate as a family.

## Computing

- In Computing, we will continue to use Scratch Junior software to create an animal safari story. We will use algorithms to make predictions and program.

### **How can you help your child at home?**

-Remind your child about online safety. Use our 'Think s.m.a.r.t. use your heart' poster to help them remember the safety rules. You can find this poster on our school website.

-Practise using a search engine such as kiddle to research about different types of plants and trees.

-Download Scratch Junior on a device at home and practise using it.

## Art and Design and Technology (D.T.)

- In Art, we will be learning all about the life of Vincent Van Gogh and replicating our own Vincent Van Gogh 'Sunflowers' artwork.
- We will be experimenting with a range of resources to create pieces of art related to plants.
- On D.T. day, we will make some healthy picnic snacks to enjoy a picnic in our playground.

### **How can you help your child at home?**

-Look at the different paintings and pieces of art linked to food and natural landscapes and create a similar piece themselves at home.

-Look at art in museums. You can visit museums such as the British Museum, Tate Modern and Tate Britain.

-Cook tasty and healthy meals together that look appealing. Discuss the design process together to make the food tasty and look good. Talk about where the different types of foods come from (example, cheese is made from milk, jam is made from fruit and sugar).

## Physical Education (P.E.)

- We will be participating in a range of athletic games. We will be running, jumping, throwing, catching and striking.
- We will be learning to develop agility, balance and co-ordination.
- We will practise communicating with our team mates.
- We will be getting ready for our annual Sports Day.

### **How can you help your child at home?**

-Take your child to the park to exercise and play team games.

## Music

- We will continue to sing songs building rhythm skills and melody.
- We will play rhythm patterns using percussion instruments.

### **How can you help your child at home?**

-Practise playing percussion instruments such as shakers or bells to play a simple beat.

-Practise singing and dancing together.

## Please remember...

- Your child should wear their P.E. kit to school on P.E. days, every Monday and Wednesday for Dale Class and every Wednesday and Thursday for Lake Class.
- Please complete the home learning with your child every week and write a comment about their reading or progress to the teacher. Home learning books will be collected every Wednesday and returned every Friday.
- Ensure your child wears the Kilburn Grange School cap or a plain coloured sun hat on sunny days. Other caps are not allowed. Please ensure your child is wearing sun cream on sunny days.



**Kilburn  
Grange School**  
LEARN ENJOY SUCCEED

## Lake and Dale Class Curriculum Information Leaflet



## *Our Wonderful World*

**Summer (second half) 2019**

## Science

- We will be learning about plants and how they grow—from seed to plant/flower. We will describe how flowers grow and what they need to grow.
- We will learn to name a variety of common wild and garden plants including deciduous and evergreen trees.
- We will name the different parts of a flower and tree e.g. root, stem, leaf, trunk.
- We will compare flowers and plants to identify similarities and differences.
- We will also learn about how plants, trees and weather changes across the four seasons.

### **How can you help your child at home?**

*-Go to the park and have a look at all of the different trees, plants and flowers you can find. Practise naming them.*

*-Try and grow a plant at home. You could grow a vegetable or a flower. Plant a seed and watch it grow roots and transform. Keep a plant diary to track its progress.*

## Personal, Social, Health and Economic (PSHE) Spiritual, Moral, Social and Cultural (SMSC)

- Our SMSC topic is 'Changing Me'. We will be learning that change is part of 'Our Wonderful World'. We will learn about life cycles of animals and humans and understand that change happens as we grow. We will learn how we have changed since we were babies. Boys and girls (in separate groups) will learn to identify the different body parts for their gender. We will appreciate that these body parts are private. We will learn to ask for help when something doesn't feel right.
- We will also celebrate: Father's Day, Queen's Birthday, World Refugee Day, Eid-ul-fitr and Nelson Mandela Day. We will mark the one year anniversary and pay our respects to the people of Grenfell Tower.
- We will learn about human and children's rights. We will understand the difference between a right and a responsibility.
- We will prepare for transition to the next year group and meet our new teachers. We will discuss how to prepare and cope with change.

### **How can you help your child at home?**

*-Discuss and encourage your child to talk about change around them and how to deal with change.*

*-Discuss the religious festivals and special days we are celebrating and why they are important.*

*-Research about different animals and how they grow. How do they change as they grow? You could write a fact file and bring it to school to present to your class.*

## English

- We will read and discuss fiction books related to plants as well as non-fiction books and fact files.
- We will continue to write for a range of purposes and check that our writing makes sense through purple polishing our learning.
- We will write for a range of purposes such as instructions and recounts. We will learn the features of different genres of writing.
- We will continue to practise using wow words (adjectives, verbs and adverbs) in our writing.
- We will continue to learn to use capital letters, full stops and question marks.
- We will continue to learn how to proofread our writing using our purple polishing pen

### **How can you help your child at home?**

*-Read to and listen to your child read everyday. Talk to your child about what they have read. Encourage your child to read with expression and fluency.*

*-Practise writing for different purposes and read writing back to check it makes sense. Practise writing at least 3 sentences about each topic.*

## Mathematics

- We will continue to count, read and write numbers to 100 in numerals and words and recognise the place value of each digit.
- We will be learning how to use positional language including half turn, quarter turn and three quarter turn.
- We will be learning how to divide including differentiated between grouping and sharing.
- We will be learning about fractions and will recap how to find halves and quarters of shapes.
- We will continue to develop our knowledge of place value, including finding tens and ones and use this to identify number patterns.
- We will be learning how to compare numbers and recap concepts such as more than, less than, smallest and greatest.

### **How can you help your child at home?**

*-Practise sharing objects between a group of people and making equal groups.*

*-Practise finding halves and quarters of shapes and discuss how they must be equal.*

*-Practise counting in 10s up to 100 forwards and backwards.*

*-Practise saying one more one less, ten more and ten less with numbers up to 100.*

## Our Topic Learning

Our topic this term is 'Get Growing'. Here are some of the experiences we will enjoy:

- Our super starter will be planting beans. Then, we will write our own instructions how to plant a bean.
- We will also be observing how well, or how not so well, seeds grow in different conditions.
- In English, our focus fiction book will be 'Oliver's Vegetables', by Vivian French. This will lead to writing our own version of the story and writing a letter to Oliver convincing him why it is important to eat healthy. We will also read, enjoy and write various stories and poems about food, plants and growing.
- We will make our own healthy and appealing picnic snacks to enjoy as a picnic in our playground. Our learning will lead to discussions on where the ingredients come from and how are they made.
- We will be learning about how animals and humans grow and change.

### **How can you help your child at home?**

*-Encourage your child to write creatively at home. Perhaps they can start and keep a plant diary.*

*-Look at pictures of your child or your family members of when they were younger. Discuss how they have changed and grown.*

## Geography

- In Geography, we will be learning about different foods from around the world. We will be identifying which foods come from which continent and how and why they grow in that habitat. We will continue to name the seven continents of the world and using a map to locate different countries.
- We will also compare the trees and flowers that grow in a forest in England to a forest in Central America.

### **How can you help your child at home?**

*-Ask your child to choose their favourite foods. Research where in the world their favourite foods come from. Find out about the different climates, the population, the foods which grow there and the animals and creatures which live there.*