



Whole School Overview Autumn 2: Celebrating Difference



Celebrating Difference Puzzle Map - F2 (Reception) Ages 4-5

Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame (see Piece 2)

Weekly Celebration	Pieces	Learning Intentions	Resources
Accept that everyone is different	1. What I am good at?	I can identify something I am good at and understand everyone is good at different things	Jigsaw Song sheet: 'There's a Place' Large box/bag Selection of objects that demonstrate things that the grown-up is good at/likes Jigsaw Jenie Jigsaw Jerrrie Cat Jigsaw Chime
Include others when working and playing	2. I'm Special, I'm Me!	I understand that being different makes us all special	Book: 'Naked Trevor' by Rebecca Elliot (being comfortable with who you are) Book: 'Barry the Fish with Fingers' by Sue Henra (being different is a good thing) Book: 'It's OK to Be Different' by Todd Parr Jigsaw Jenie Large selection of catalogues, magazines, leaflets for cutting up Plain paper Scissors Glue Pencils Jigsaw Jerrrie Cat Jigsaw Chime
Know how to help if someone is being bullied	3. Families	I know we are all different but the same in some ways	Jigsaw Song sheet: 'There's a Place' Large selection of pictures ranging from adults, children, families from around the world (Teachers to find more) Book: 'The Family Book' by Todd Parr Book: 'The Hueys in the New Jumper', by Oliver Jeffers: (similarities and differences amongst people) Jigsaw Jenie Jigsaw Jerrrie Cat Jigsaw Chime
Try to solve problems	4. Houses and Homes	I can tell you why I think my home is special to me	Teddies Construction materials Photos of different houses from around the world (Teachers to find more) Jigsaw Jenie Jigsaw Jerrrie Cat Jigsaw Chime
Try to use kind words	5. Making Friends	I can tell you how to be a kind friend	Jigsaw Song sheet: 'There's a Place' Book: 'The Dog and the Dolphin', by James Dworkin Jigsaw Jenie Jigsaw Jerrrie Cat Jigsaw Chime
Know how to give and receive compliments	6. Standing Up for Yourself	I know which words to use to stand up for myself when someone says or does something unkind	Puppets or teddies Jigsaw Jenie Jigsaw Jerrrie Cat Jigsaw Chime



Year 1

Celebrating Difference Puzzle Map - Ages 5-6



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display (Puzzle Outcome: Gingerbread People from Pieces 1-6)

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
Accept that everyone is different	1. The same as...	I can identify similarities between people in my class	I can tell you some ways in which I am the same as my friends	Jigsaw Chime, 'Calm Me' script, Jigsaw Jack, Spot the similarities pictures, Set of picture cards e.g. Snap, Happy Families. Cardboard cut-out gingerbread person, T-shirt templates for gingerbread person, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Include others when working and playing	2. Different from...	I can identify differences between people in my class	I can tell you some ways I am different from my friends	Jigsaw Chime, 'Calm Me' script, Jigsaw Jack, Yes and no labels, Spot the difference pictures, Set of pair cards, Shorts templates for gingerbread people (could be trouser templates as an alternative), Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Know how to help if someone is being bullied	3. What is 'bullying'?	I can tell you what bullying is	I understand how being bullied might feel	Jigsaw Chime, 'Calm Me' script, Jigsaw Jack, Bully pictures, Bullying pictures, Hat templates, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Try to solve problems	4. What do I do about bullying?	I know some people who I could talk to if I was feeling unhappy or being bullied	I can be kind to children who are bullied	Jigsaw Chime, 'Calm Me' script, Puzzle Song sheet: 'Playground Blues', Jigsaw Jack, Shoes template, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Use kind words	5. Making new friends	I know how to make new friends	I know how it feels to make a new friend	Jigsaw Chime, 'Calm Me' script, Soft/sponge football, Jigsaw song: 'There's a Place', Jigsaw story, Friendship tokens, Friendship token template, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Know how to give and receive compliments	6. Celebrating difference; celebrating me Assessment Opportunity ★	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique	Jigsaw Chime, 'Calm Me' script, Jigsaw song: 'There's a Place', Jigsaw Jack, Celebrating Me label template (one per child), Gingerbread people, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.

Exemplification for Ages 5-6 Celebrating Difference Puzzle

These are examples of the style of answers that children may write/ and say in response to lessons in the Puzzle and Piece 6 in particular. The content could be different.

WORKING TOWARDS
I like football and my friend likes skating. I have the same colour hair as my friend. I help when somebody is upset.

Ages 5-6 expectation	WORKING AT
People in my class are all different because we look different and have different families. This makes us unique. I am similar to some of my class because we like playing the same games. Bullying might be when somebody pushes somebody else and they keep on doing it. If someone is bullied they might feel scared.	

WORKING BEYOND
Being unique is important so that we all have different things we can learn about each other. Someone might get bullied because of how they look. If someone was bullied they should tell an adult they trust, or a friend.



Year 2

Celebrating Difference Puzzle Map - Ages 6-7



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display (Trophy of Celebration Piece 6)

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
Accept that everyone is different	1. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this	Jigsaw Chime, 'Calm Me' script, Jigsaw Jo, Jigsaw Jo's bag, Four photo cards of children, Four description cards, Shield templates, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Include others when working and playing	2. Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is OK	Jigsaw Chime, 'Calm Me' script, Duvet covers (or pictures of), Jigsaw Jo, Difference shield templates, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Know how to help if someone is being bullied	3. Why does bullying happen?	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied	Jigsaw Chime, 'Calm Me' script, Jigsaw Song 'There's a Place', Jigsaw Jo, Scenario picture/description cards, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Try to solve problems	4. Standing up for myself and others	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied	Number cards, Jigsaw Chime, 'Calm Me' script, Jigsaw Song 'There's a Place', Jigsaw Jo, Scenario picture/description cards, Paper person chain template, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Try to use kind words	5. Gender Diversity	I understand that it is OK to be different from other people and to be friends with them	I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend	Jigsaw Chime, 'Calm Me' script, PowerPoint story 'Billy, Bella and B', Jigsaw Friend, Birthday present template, Jigsaw Journals, My Jigsaw Learning, Jigsaw Jerrie Cat.
Know how to give and receive compliments	6. Celebrating difference and still being friends Assessment Opportunity ★ Puzzle Outcome: Trophy of Celebration	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique	Jigsaw Chime, 'Calm Me' script, Pair cards, Jigsaw Jo, 3D Trophy template, Puzzle 2 Attainment Descriptor Grid, Jigsaw Journals, My Jigsaw Learning, Puzzzle Certificate, Jigsaw Jerrie Cat.

Exemplification for Ages 6-7 Celebrating Difference Puzzle

These are examples of the style of answers that children may write/ and say in response to lessons in the Puzzle and Piece 6 in particular. The content could be different.

WORKING TOWARDS
My friend is good at football but I'm better at art. I like having a pet dog and so does my friend. I like being friends because we care about each other.

Ages 6-7 expectation	WORKING AT
Some people get bullied because they look different. They might have different coloured skin or wear glasses. It feels special to have a friend because I have somebody that I can share things with. People don't have to be the same to be friends. It is important that we are all special and unique.	

WORKING BEYOND
Stereotypes are unfair. Boys don't always have to wear blue clothes and girls don't always have to wear pink clothes. Sometimes stereotypes make people bully each other. If a girl is playing football she can, but some people might think that isn't right and tease her. I would stand up for my friend if they were bullied by asking the bully to stop. If my friend was upset I would help them calm down and we would go to tell the teacher together.



Year 3

Celebrating Difference Puzzle Map - Ages 7-8

Hello
I'm Jigsaw Jino



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display (Kite Templates: Piece 6)

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
Accept that everyone is different	1. Families	I understand that everybody's family is different and important to them	I appreciate my family/the people who care for me	Jigsaw Chime, 'Calm Me' script, Jigsaw Jino, Pictures of teacher's family, 'Family' pictures, PowerPoint, photo frame template, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Include others when working and playing	2. Family conflict	I understand that differences and conflicts sometimes happen among family members	I know how to calm myself down and can use the 'Solve it together' technique	Jigsaw Chime, 'Calm Me' script, Letter cards to spell 'family' (six cards with a letter on each), PowerPoint slide: Family Conflict, 'Solve it together' resource sheet/PowerPoint/poster, Family conflict scenario cards, Jigsaw Jino, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Know how to help if someone is being bullied	3. Witness and feelings	I know what it means to be a witness to bullying	I know some ways of helping to make someone who is bullied feel better	Jigsaw Chime, 'Calm Me' script, Jigsaw Jino, Paper for handouts, Jigsaw Song: 'There's a Place', Resource sheet - Bullying story, Handprint paper chain master, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Try to solve problems	4. Witness and solutions	I know that witnesses can make the situation better or worse by what they do	I can problem-solve a bullying situation with others	Jigsaw Chime, 'Calm Me' script, Sponge ball, Jigsaw Jino, 'Solve it together' poster, Scenario cards, PowerPoint with prompt questions, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Try to use kind words	5. Words that harm	I recognise that some words are used in hurtful ways	I try hard not to use hurtful words (e.g. gay, fat)	Jigsaw Chime, 'Calm Me' script, 'Sticks and stones' PowerPoint slide, Jigsaw Jino, 'Solve it together' resource sheet/poster, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jerrie Cat.
Know how to give and receive compliments	6. Celebrating difference: compliments ★ Assessment Opportunity Puzzle Outcome: Kites	I can tell you about a time when my words affected someone's feelings and what the consequences were	I can give and receive compliments and know how this feels	Jigsaw Chime, 'Calm Me' script, Kite templates, named post-it notes/slips of paper, Harlon's story, Jigsaw Journals, Attainment Descriptor Grid, My Jigsaw Journey, Certificates, Jigsaw Jerrie Cat.

Exemplification for Ages 7-8 Celebrating Difference Puzzle

These are examples of the style of answers that children may write/ and say in response to lessons in the Puzzle and Piece 6 in particular. The content could be different.

WORKING TOWARDS

When Mika finds out he might be mean to Harlon.

Harlon might be feeling frightened.

Ages 7-8 expectation

WORKING AT

Mika might not want to be Harlon's friend because he is jealous. Mika might start being unkind and spreading rumours about Harlon, because he has done it before.

Harlon is feeling worried about losing Mika as a friend. He might also be feeling frustrated that he can't be truthful in case it upsets Mika. Harlon should ask his teacher to help him work through the Solve It Together with Mika.

WORKING BEYOND

Sophia is trying to help Mika. On one hand it might get the teacher involved because the boys can't sort themselves out. It could make things worse if the teacher didn't handle the situation very well, maybe just telling off Mika without solving the problem. This might make Mika even angrier towards Harlon, even though Harlon wasn't the one who told.

If I was Sophia I would explain what had happened to the teacher because the boys are not able to sort out their friendship. If she spoke to Mika it might make things worse because he might get the wrong idea that Harlon is telling everyone that Mika is mean. This is also affecting Sophia because she has to sit next to Harlon who is also angry. Sophia is helping herself as well as the boys. I have been a witness in a bullying situation and I told the teachers because it was difficult for me to get involved without causing more trouble.



Year 4

Celebrating Difference Puzzle Map - Ages 8-9



Puzzle Outcome

Help me fit together the six pieces of learning about Celebrating Difference to create the Hall of Fame display
(Puzzle Outcome: Picture Frames from Piece 5)

Weekly Celebration	Pieces	PSHE learning intention	Social and emotional development learning intention	Resources
Accept that everyone is different	1. Judging by Appearances	I understand that, sometimes, we make assumptions based on what people look like	I try to accept people for who they are	Jigsaw Chime, 'Calm Me' script, Jigsaw Journals, Character pictures, A pair of cardboard spectacles with coloured lenses (coloured cellophane) for each group, A pair of spectacles with clear lenses for each group, Character answer cards, My Jigsaw Journey, Jigsaw Jemie Cat.
Include others when working and playing	2. Understanding influences	I understand what influences me to make assumptions based on how people look	I can question why I think what I do about other people	Jigsaw Jaz, Jigsaw Chime, 'Calm Me' script, Optical illusion picture e.g. young/old lady (www.eyetricks.com), Picture of a dog, Response strips, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jemie Cat.
Know how to help if someone is being bullied	3. Understanding Bullying	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure	I know how it might feel to be a witness to and a target of bullying	Jigsaw Chime, 'Calm Me' script, Jigsaw Song: 'There's a Place', Maya's story, Jigsaw Jaz, Flip chart divided into three sections (one per group), Chunky pens, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jemie Cat.
Try to solve problems	4. Problem-solving	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell	I can problem-solve a bullying situation with others	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Soft ball, Paper for children's poster Pen/pencil for children's posters Teacher to source local/national info/websites about bullying on and offline, Jigsaw Journal, My Jigsaw Journey, Jigsaw Jemie Cat.
Try to use kind words	5. Special Me Puzzle outcome: Frames	I can identify what is special about me and value the ways in which I am unique	I like and respect the unique features of my physical appearance	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Coloured strips of paper, Glue sticks, Photos of class members, Mirrors, Template photo frames, Jigsaw Journals, My Jigsaw Journey, Jigsaw Jemie Cat.
Know how to give and receive compliments	6. Celebrating Difference: how we look ★ Assessment Opportunity	I can tell you a time when my first impression of someone changed when I got to know them	I can explain why it is good to accept people for who they are	Jigsaw Chime, 'Calm Me' script, Jigsaw Jaz, Character cards (to show on whiteboard), Jigsaw Journals, Blue and red spectacle templates, one for each child, Puzzle 2 Attainment Descriptor Grid, My Jigsaw Journey, certificates, Jigsaw Jemie Cat.

Exemplification for Ages 8-9 Celebrating Difference Puzzle

These are examples of the style of answers that children may write/ and say in response to lessons in the Puzzle and Piece 6 in particular. The content could be different.

WORKING TOWARDS
<p>I thought Asha was a bully because she looks tough and said she had hit someone. Asha didn't say she was being bullied because she thought it might make things worse.</p> <p>It is important to know as much as you can about someone so you don't judge them unfairly.</p>

WORKING AT
<p>Ages 8-9 expectation</p> <p>I wouldn't have wanted to be Brooklyn's friend because I thought he looked mean, and what he said made me feel a bit scared of him. When I found out that he was frightened of his brother and was being bullied I felt sorry for him. In the end I would be his friend. It is sometimes difficult to know if someone is being bullied or if they are a bully, so it would be important to get as much information as you could. If I was unsure I would see a teacher about it.</p> <p>It is important to have a good impression of yourself and others because sometimes people might judge in the wrong way. In times like this it is important to remember that you are a good person to stop you feeling sad about it.</p>

WORKING BEYOND
<p>Knowing Brooklyn has Tourette's explains why he finds school difficult, but if you didn't know that you might get the impression that he was just badly behaved. Again, with Asha you might think she was a bully until you find out the real reasons why she hit the girl. That is why making assumptions can be a problem sometimes. If Asha was being bullied I would have spoken to the teacher. I wouldn't get involved because the bully might start taking it out on me, but I would have reported it because that would have been the safest way of helping Asha.</p> <p>When people form opinions about others they are influenced by the way people look and the way they behave. Sometimes where a person lives or their background might make someone make an assumption about them. Also, other people can influence others. A bully might spread nasty rumours about someone and people might believe them. I didn't know that JK Rowling had once been poor and it was only finding out about her for myself that made me realise that.</p>