

Communication and Language

- To continue to use complex sentences when conveying thoughts, opinions and ideas.
- To encourage the children to use the word 'because' as they offer an explanation or opinion on a topic .
- To begin to retell a story using story telling language, such as 'Once upon a time'.
- To ask and answer questions linked to the topic being discussed.
- To listen attentively and maintain focus for an extended period.

How can you help your child at home?

-Encourage your child to speak in complete sentences.

-Encourage your child to share their opinions and thoughts on different topics.

-Allow your child your use their imagination as they create a verbal story.

-Discuss the weekly 'talking picture' with your child and encourage them to support the opinions with reasons why.

Understanding the World

- To observe and comment on changes in our environment.
- To compare habitats of animals.
- To understand that different animals require different environments to live, survive and thrive.
- To share care and consideration for the world in which we live.
- To understand how ICT can enhance our learning.
- Discuss weather and seasons.

How can you help your child at home?

-Explore the changes of our natural world when visiting a park or an open space.

-Discuss with your child the changes plants and animals may go through in order to survive.

Physical Development

- To develop agility, balance and co-ordination through various physical games and experimenting with moving in different ways.
- To make good choices when eating food for example selecting food to eat that contributes to a good, healthy and balanced diet.
- To become more independent when tending to their own needs for example getting dressed, putting shoes on, zipping and unzipping coats.

How can you help your child at home

-Encourage your child to dress and undress themselves.

-Encourage your child to taste new foods and explain why certain foods are healthy and unhealthy.

-Talk about different ways to stay safe in our world.

Additional Home Learning Experiences

1. Plan outdoor experiences where your child can explore, question and comment on aspects of our natural world.
2. Create a fact sheet about their favourite animal.
3. Write a retell of their favourite story.
4. Bring in an item from home that they would like to talk about e.g. a photo, a book, a natural material (no toys or computer games).

Please remember...

-We have suggested some fun, educational and creative ways to support your child's home learning. Please select one or more of the activities in this leaflet to complete with your child. You can send in any projects or learning that your child has completed to show and share with their class.

-Please continue to support your child with their home learning. This term your child will be given spellings to learn every week for a weekly spelling test which will be held every Wednesday. It is important that you help your child to read, write and spell these words because often the words we will send home to learn will be 'red words'. Red words are not words that your child will be able to spell using their phonics knowledge. Ensure that their home learning book is returned every Wednesday.

-Your child will continue to bring home their own phonics book that they will need to read to you. Please ensure that your child is reading it independently to you regularly.

-Your child should come dressed in their P.E. kit every Tuesday and Friday. Earrings must be removed from your child's ears on Tuesdays and Friday to avoid any injuries during P.E. lessons.



**Kilburn
Grange School**
LEARN ENJOY SUCCEED

Reception Curriculum Information Leaflet



***We pretend and wonder
to inspire our imaginations!***

Spring (first half) 2020

Literacy

- Read and write about fantasy characters from a familiar story.
- Discuss and write about a character's appearance, their feelings and the story setting.
- To read simple sentences and answer a range of questions about story to demonstrate comprehension.
- To learn to write for different purposes e.g., when writing a list or a character's speech or thoughts using a speech bubble.
- Read, spell and write red words such as 'said' and 'the'.
- Use phonics knowledge to write sentences, using capital letters, finger spaces and punctuation more accurately.
- Use vocabulary from stories in their writing.
- Read own writing aloud to check that it makes sense and make necessary corrections.

How can you help your child at home?

- Read with your child everyday. Read to your child and listen to them read to you. Talk to your child about what they have read and ask them to re-tell the story in their own words.
- Encourage your child to answer questions using complete sentences and connective words such as 'and' and 'because'.
- Practise reading and writing the red words sent home on your child's home learning sheet.
- Remember reading is a great way for your children to develop their imagination and their language skills.

Personal and Emotional Development

- To learn how to play games in a pair or in a small group.
- To understand the importance of turn taking, sharing and collaborating.
- To initiate play, sharing ideas and inviting others to join in with our games.
- To ask for help and offer help to others— showing friendly behaviour.

How can you help your child at home?

- Talk about being a responsible child and taking care of belongings. Show your child how to look after their clothing and bags.
- Discuss playing collaboratively. Play a game and encourage turn taking and sharing.
- Talk to your child about their proud moments. Ask them why they are proud and what it feels like to be proud?
- Talk to your child about their fears and work together to find different ways to overcome them. Perhaps you could read them a story about overcoming fear.

Mathematics

- Calculate an answer to an addition and subtraction number sentences using pictures.
- Learning to name and identify 3D shapes.
- Learn to insert numbers on a clock face and tell time to the hour.
- To order objects by size.
- Learn to count and write numbers 0-30 forwards and backwards.
- To use more mathematical vocabulary in their play, explanations and when answering lines of questioning.
- Learn to count in 2's from 0-20.
- To count an array of objects and state which group has more or less.
- To understand that anything can be counted for example jumps or claps.
- To discuss similarities and differences in shapes.
- To begin to use positional language (under, above, on, in, next to, behind, and in front) more accurately for example when explaining the position of an object.

How can you help your child at home?

- Continue to practise solving addition and subtraction number sentences using a range of strategies such as using objects, fingers, drawings or using a number line.
- Practise drawing clocks and writing the numbers in the correct place. Practise telling time to the hour.
- Practise counting in 2's.
- Encourage your child to compare quantities using mathematical vocabulary such as more than or less than.
- Play I spy games and spot numbers up to 30 around the environment. Practise writing these numbers.

Expressive Arts and Design

- To use junk modelling to create with a purpose in mind.
- To use natural resources such as twigs, leaves and other foliage to create textural pieces of art.
- Listen to different types of music and begin to move with rhythm.
- Continue to learn new songs and dances linked to our topic.
- Make their own musical instruments and explore different musical instruments from around the world.
- Continue to represent ideas, thoughts and feelings through role play.
- Create props from different resources to accompany games and role play activities.
- Use our newly created home corner to role play a familiar story.

How can you help your child at home?

- Look at different materials, objects or machinery in your home that make sounds. Discuss the differences in sound in our home and the outdoor environment e.g., Why does a telephone need to have a loud ring? Why do we not hear the birds during the night?

Our Topic Learning

Our topic this term is 'Let's Pretend'.

During this topic we will learn about different storybook characters, stereotypes, feelings and thoughts behind behaviours. Here are some of the experiences we will enjoy together:

- We will be taking a school trip to the Ecology Centre in Holland Park to learn about habitats and the creatures who live there. We will also be making tree trolls out of forest materials.
- We will decorate our role play corner and turn it into a woodland with lots of natural materials for the children to play and engage with.
- We will explore different aspects of nature such as plants and animals and learn to ask and answer questions about them.
- We will learn poems and rhymes linked to our topic.
- We will be learning to engage in role play using props and costumes in our role play corner.
- We will discuss the difference between pretend /fantasy and real life.

Spiritual, Moral, Social and Cultural Development

- We will continue to learn about celebrations such as Martin Luther King Junior's birthday.
- We will be learning about Safer internet day and why it is important to be safe when using the internet.
- We will be learning about our school values wonder and aspire. We will be reading stories and learning about people who have high aspirations. We will be thinking about our own aspirations and wonders and will be learning to set goals to aspire to.

How can you help your child at home?

- Talk to your child about their wonders and ideas. Take your child to different places such as theatres, museums and activities such as swimming to help them develop their sense of wonder and awe.
- Practise making plans and setting goals to aspire to at home such as helping to tidy, practising reading/writing at home or trying new food.