

## Science

- We will learning to distinguish, describe and sort what materials objects around the home are made out of.
- We will learn about our senses and how they help us to observe and notice the world around us. We will go for a walk around the school to find the quietest place for Mr Bear (from Peace at Last) to have a nap.
- We will talk about, describe, observe, sketch, grow and measure our very own house plant. We will discuss how to look after house plants. We will conduct our own experiment about what happens when we don't water a plant.
- We will be learning about different pets people keep. We will talk and describe about different pets. We will practise writing a shape poem about a pet of our choice. We will conduct a class survey about the most popular pet we have or would want to have.
- We will go on an autumn walk and discuss the changes that are happening to the trees and weather. We will discuss the difference between a deciduous and evergreen tree.

### **How can you help your child at home?**

-Identify what materials objects around the house are made from and discuss the properties e.g. shiny, hard, transparent.

-Plant or buy a house plant and have your child help you to look after it. You can measure it from time to time to observe the growth.

-Go to the park together and observe the plants, trees and animals inside it. Download the tree IP app on a device and practise identifying the trees around you.

## Art and Design and Technology (D.T.)

- In Art, we will be learning about primary and secondary colours. We will discuss style, characters and narratives by looking at a range of paintings.
- We are learning about the artist Piet Mondrian.
- On D.T. day, we will design and make our own house using recycled materials. We will practice our cutting, joining and shaping skills. We will attempt to make some parts move such as the door.

### **How can you help your child at home?**

-Use different materials to create artwork with your child. Using rinsed out containers from food is a cheap and fun way to design and create things.

-Look at art in museums and around us for inspiration.

-Practise drawing/painting for different purposes. Talk about mixing colours and what new colours are made.

## Religious Education (R.E.)

In R.E., we will be learning about giving gifts at Christmas. Our key questions are:

- Why do Christians give gifts at Christmas?
- What gifts would we give to our loved ones? What gifts can we give that we can't put in a box (such as a hug or our friendship)?

### **How can you help your child at home?**

-Discuss with your child what gifts they got when they were a baby. If they still have some of these gifts, discuss why that's so.

-Discuss what gifts your child can give to someone that you can't put in a box and why they are just as lovely as other gifts.

## Please remember...

- Your child should wear their P.E. kit to school every Tuesday and Thursday for both Hazel and Elm Class.
- Home learning books will be collected every Wednesday and returned every Friday. Please complete the home learning with your child every week.
- Please check your child's Class Dojo regularly. If you don't have the link to your child's Class Dojo profile, please see the front office.

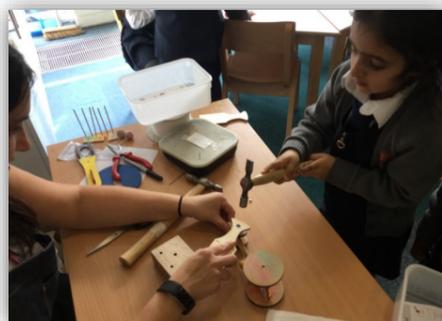
## Music

- We will continue to develop our voices with a focus on accurate pitching.
- We will continue to learn to beat through dancing and playing simple percussion instruments.
- We will continue to develop our rhythm.

### **How can you help your child at home?**

-Practise playing percussion instruments such as shakers or bells to play a simple beat.

-Practise singing and dancing together.



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## Elm and Hazel Class Curriculum Information Leaflet



**Autumn (second-half 2019)**

## Mathematics

- We will solve addition and subtraction with numbers to 10 using a range of strategies including objects, pictures, ten frames, number lines and part-part whole models.
- We will also learn addition and subtraction related facts.
- We will practise understanding and applying addition and subtraction using maths stories.
- We will learn to name and describe 2D and 3D shapes.
- We will learn to count, read and write numbers to 20 in numerals and words. We will count forwards and backwards beginning with 0, 1 or any given number to 20. We will practise identifying what one more and one less than is within numbers to 20. We will learn about place value.
- We will continue to practise comparing numbers to 20 using objects and pictorial representations using key vocabulary and symbols.

### **How can you help your child at home?**

*-Practise calculating with numbers to 10 using a range of strategies. Practise learning number bonds to 10. Make up maths stories using objects around the house.*

*-Practise counting, representing, ordering and comparing numbers to 20. Use objects to help you and have fun.*

## Physical Education (P.E.)

- We will be learning dance skills to develop balance, agility and coordination.

### **How can you help your child at home?**

*-Take your child to the park to exercise everyday and develop balance, agility and coordination.*

*-Dance together to different types of music.*

## Computing

- In Computing, we will learn how to scan a QR code and continue to practise using an iPad to take photos and videos. We will use technology to create and present ideas.
- We will be learning about what the internet is used for and how we stay safe online, including understanding what personal information is.

### **How can you help your child at home?**

*- Practise using the keypad e.g. type words into a search bar. Be sure to use <https://www.kiddle.co/> or <https://www.alarms.org/kidrex/>*

*- Talk to your child about how to stay safe online. You can use the poster on our school website.*

## Personal, Social, Health and Economic (PSHE)

- Our topic is 'Celebrating Difference'. We will learn how we are similar and different and celebrate our uniqueness. We will learn about our school value collaborate and why collaboration is so important. We learn how to collaborate with others, by making and including friends in our games. We will learn about bullying and what to do if we ever see or experience bullying.
- We will also learn about the school value 'enjoy' and why it's important to celebrate our successes.
- We will learn about religious festivals and traditions. We will be learning about Bonfire Night, Diwali, Remembrance Sunday, Hanukah and Christmas.
- We will join in with Children in Need and Christmas Jumper Day to raise money for children and learn about bullying during Anti-bullying Week. We will learn about International Day for Tolerance, Human Rights Day and St Andrew's Day.

### **How can you help your child at home?**

*-Talk to your child about the importance of collaborating with others and how to collaborate successfully (e.g. sharing, being polite).*

*-Talk to your child about what makes him/her unique and how their uniqueness is something to celebrate!*

## Geography and History

- In History, we will be looking at how household items have changed over time. We will learn about famous inventors that have helped make our lives better today (e.g. John Logie Baird invented the telly). We will continue to use vocabulary words related to the past, then, present and now.
- In Geography, we will be learning about our local area, Kilburn. We will practise labelling the different geographical features in Kilburn, including natural and man-made ones.
- We will learn what an aerial view is and how a map is a representation of an aerial view. We will learn what maps are used for and begin to learn how to read and create maps.

### **How can you help your child at home?**

*-Visit museums such as the Science Museum and discuss how objects have changed and how we know when an object is old.*

*-Take a walk around the local area and look at the different types of houses. Talk about features that are natural (e.g. a park, a river) and which are man-made (e.g. houses, shops, theatre).*

*-Practise making a map of a room in the house and see if your child can use the map to hide and find treasure!*

## Our Topic Learning

Our topic this term is 'Home Sweet Home'. Here are some of the experiences we will enjoy:

- We will learn about our local area and name the different types of homes in Kilburn.
- We will read and write stories about homes such as 'Peace at Last' and 'Hansel and Gretel'.
- We will learn about different household items and how they have changed over time. We will also learn about famous inventors that designed things for the home and how they have helped our lives to be better today.

- We will design and make a house from recycled materials.

### **How can you help your child at home?**

*-Discuss with your child what makes a home. Talk about how a home is more than furniture and materials.*

*-Research what homes look like around the world using <https://www.kiddle.co/> or <https://www.alarms.org/kidrex/>*

## English

- We will continue to use sounds learnt to read and develop fluency and expression. We will practise answering different types of questions about a range of texts to develop our comprehension.
- We will continue to learn to read and spell red words from memory.
- We will continue to use phonic knowledge to write for a range of purposes and check that our writing makes sense. We will start to learn how to proofread and polish our writing.
- We will listen to and discuss a wide range of fiction, non-fiction books and poems, as well as retell familiar stories and use the characteristics of each story to write our own version. We will write our own stories about homes and explanations about the objects around the home and how we use them. We will also learn to write a shape poem.
- We will continue to learn when to use a capital letter and understand where one sentence ends and the next one begins.
- We will practise writing capital and lower case letters of the correct size, orientation and relationship to one another.

### **How can you help your child at home?**

*-Read to and listen to your child read everyday. Talk to your child about what they have read.*

*-Encourage your child to practise writing for different purposes. Read writing back to check it makes sense and practise proofreading.*

*-Practise forming capital and lower case letters correctly.*