

## Physical Education (P.E.)

- We will be practising multi-skills (running, passing and catching, ball skills, and teamwork etc.).
- We will be learning how to work together and play as a team.

### **How can you help your child at home?**

*Take your child to the park to exercise everyday and develop balance, agility and coordination.*

## Computing

- In Computing, we will learn how to take pictures using the iPad camera.
- We will be learning how to edit our pictures .
- We will use the pictures to help us write our own story.
- We will also be talking about e-safety and how to stay safe when using technological devices that have internet.

### **How can you help your child at home?**

*Practice using a phone or tablet to take photos. Make sure you always ask permission before taking a photo of someone.*

## Art and Design and Technology (D.T.)

- In Art, we will be learning how to use different grades of pencils to make different kinds of lines such as curly, straight, zig-zag, thin and thick lines.
- We are learning about the artist Paul Klee and how he used different kinds of lines in his artwork.
- On D.T. day, we will design and make a our own toy.

### **How can you help your child at home?**

*-Use different materials to create artwork with your child. Look at art in museums and around us for inspiration.*

*-Practise drawing for different purposes, using different types of tools such as pencils, chalk, crayons and pastels. You could practise drawing different types of toys.*

## Religious Education (R.E.)

In R.E., we will be learning about our wonderful world. Our key questions are:

- What makes our world special?
- How do different religions believe the world was created?

### **How can you help your child at home?**

*Discuss with your child about your beliefs of how the world was created. Learn about how other religions believe it was created. Compare the beliefs of different religions, what are the similarities and differences?*

## Please remember...

- Your child should wear their P.E. kit to school every Tuesday and Thursday for both Hazel and Elm Class.
- Home learning books will be collected every Wednesday and returned every Friday. Check your child's home learning book to see when their reading books will be changed.
- Please complete the home learning with your child every week.

## Music

- We will develop our voices with a focus on accurate pitching.
- We will learn to beat through dancing and playing simple percussion instruments.
- We will continue to develop our rhythm.

### **How can you help your child at home?**

*-Practise playing percussion instruments such as shakers or bells to play a simple beat.*

*-Practise singing and dancing together.*



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## Elm and Hazel Class Curriculum Information Leaflet



## Toys

**Autumn (first-half 2019)**

## Science

- We will learning to distinguish between an object and the material from which it is made.
- We will also be identifying, naming and describing the physical properties of everyday materials.
- We will investigate what is the most suitable material to make a waterproof toy.

### **How can you help your child at home?**

*-Identify what materials objects are made from and discuss the properties e.g. absorbent, transparent.*

## History

- In History, we will be looking at toys from the past and comparing how they differ from toys now.
- During Black History Month, we will be looking at black figures who have made a significant impact from the past.
- We will be using the vocabulary words related to the past, then present and now.

### **How can you help your child at home?**

*-With a parent, research toys from the past. Discuss how they have changed over time.*

*-Discuss how toys are different now compared to the past. Discuss how we know when a toy is old.*



## English

- We will use sounds learnt to read and develop fluency and expression.
- We will learn to read and spell red words from memory.
- We will continue to use phonic knowledge to write for a range of purposes and check writing makes sense.
- We will listen to and discuss a wide range of fiction, non-fiction books and poems, as well as retell familiar stories and use the characteristics of each story to write our own version.
- We will use a capital letter for beginning of a sentence, names places and pronoun 'I' and understand where one sentence ends and the next one begins.

### **How can you help your child at home?**

*-Read to and listen to your child read everyday. Talk to your child about what they have read.*

*-Encourage your child to practise writing for different purposes and practise what we learnt. Read writing back to check it makes sense.*

## Mathematics

- We will learn to count, read and write numbers to 20 in numerals and words. We will count forwards and backwards beginning with 0, 1 or any given number to 20. We will learn about place value and estimation.
- We will identify, represent and order numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- We will say one more and one less with numbers to 20.
- We will solve addition and subtraction with numbers to 20 using a range of strategies.
- We will learn our number bonds to 10.

### **How can you help your child at home?**

*-Practise counting, representing, ordering, estimating and calculating with numbers to 20. Remember to make it fun! Use objects around the house to help you.*

*-Practise learning number bonds to 10.*

## Our Topic Learning

Our topic this term is 'Toys'. Here are some of the experiences we will enjoy:

- Our super starter will allow the children to bring in a toy from home and use it to support their writing.
- We will practice writing captions and sentences linked to stories about toys and our topic.
- We will read stories about toys such as 'The Teddy Robber' and 'Lost in the Toy Museum'.
- We will learn about toys by looking, touching and feeling old toys. We will also use woodwork and learn how to make a toy that children used to play with in the past.

## Personal, Social, Health and Economic (PSHE)

- Our topic is 'Being me in my world'. We will learning about our six school values W.E. C.A.R.E. We will review what kind of behaviour will get us dojo points and what kind of behaviour will result in needs work points.
- We will learn what it means to be a caring friend. We will also discuss what actions are uncaring behaviour. We will learn about 'The Peace Pathway' and how it helps us to solve problems.
- We will learn about what it means to be safe and what do when we feel unsafe (talk to a familiar adult).
- We will learn what makes our school a happy and safe place and that this is everyone's right. We will learn that being a caring person is our responsibility to make our school a happy and safe place. We will write and sign a class charter to help us remember these responsibilities.
- We will learn about different kinds of feelings, including what makes us feel proud.
- We will celebrate Black History Month and understand how important it is to treat everyone with respect and love. We will discuss what makes each of us special and what is the same/different about each other. We will learn about famous people such as Martin Luther King Jr. and Rosa Parks.

### **How can you help your child at home?**

*-Discuss how and why we treat everyone with respect and love. Help your child to empathise as they or others make caring choices.*

*-Look at your child's Class Dojo profile together and discuss why they earned the different points.*