

Religious Education (R.E.)

In R.E., we will be learning about what different signs and symbols in religion mean. Our key questions are:

- What are different signs and symbols across different religions?
- What meanings do they have?

How can you help your child at home?

-Discuss how your family different signs and symbols associated with your religion.

-Research signs and symbols associated with other religions.

Computing

- In Computing, we will be creating a digital story about a rain-forest animal using 2Create A Super Story.
- We will be developing basic drafting and editing skills and beginning to use more than two fingers to enter text.

How can you help your child at home?

-Talk to your child about online safety. Use our 'Think s.m.a.r.t., use your heart' poster to help them remember the safety rules. You can find this poster on our school website.

-Practise using a coding games online you can find them on the BBC website.

Art and Design and Technology (D.T)

- In Art, we will be using three different grades of pencil to perfect our sketching skills.
- We will also use charcoal, pencil and pastels.
- We shall study tone and look to create this in our drawings.
- We will display pattern and texture in our art work.
- We shall use a viewfinder to focus on a specific part of an object or image.
- In DT we shall be creating our own rain stick.

How can you help your child at home?

-Research the different types of shading and look at images online

-Research different rainforest animals, discuss their colours and if they have any patterns on their skin/fur.

Physical Education (P.E.)

- We will learn how to play basketball to develop simple tactics for attacking and defending.
- We will practise communicating with our teammates when we play team games.
- We will continue to develop balance, agility and coordination and skills needed to play basketball such as dribbling and passing.

How can you help your child at home?

-Take your child to the park to exercise everyday and develop balance, agility and coordination. Play games such as basketball together.

Science

- We will be learning about the relationship between the structure and function of plants.

How can you help your child at home?

-Look at plants at home, in the garden, or take a walk in the park and discuss the different plants you see. In discussion, try to use keys words like stem, root, leaves and flower. Try planting a seed at home and observing how it grows!

Spanish

- We will learn how to introduce ourselves and ask how are you.
- We will also be learning how to count and name colours in Spanish.

How can you help your child at home?

-Encourage your child to practise their Spanish with their family when they go to the park.

Please remember...

- Your child should wear their P.E. kit to school every Thursday and Friday.
- Check your child's Class Dojo learning profile on the Class Dojo website or Class Dojo app daily.
- Home learning records will be collected every Wednesday. Check your child's home learning record book to see when their reading books will be changed.



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Maple Class Curriculum Information Leaflet



Rainforests: The Spirit of the Rainforest

Autumn (first-half 2019)

Music

- We will continue to sing songs building rhythm, melody and rounds.
- We will continue to learn to play recorders.
- We will start learning musical notes and how to read them.

How can you help your child at home?

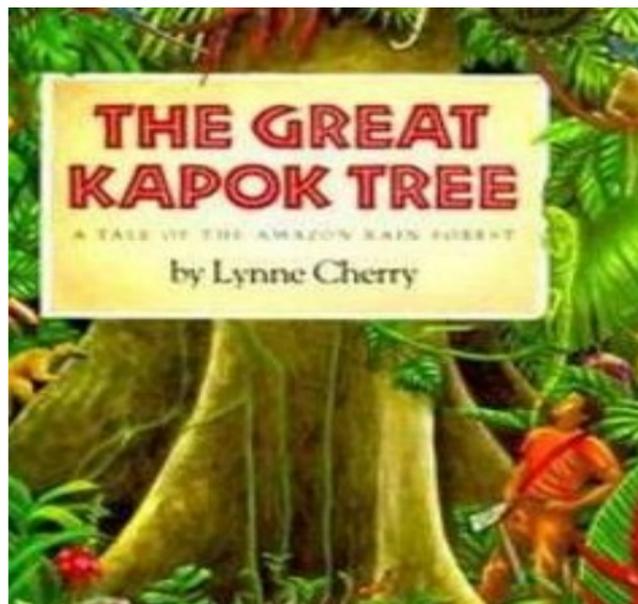
Listen to music and encourage your child to give their opinion using appropriate vocabulary, as well as talk about how the music makes them feel.

Geography

- In Geography, we will be naming and locating the seven continents of the world.
- We will be learning which continents some of the world's rainforests belong to.
- We will be learning to compare and contrast the environmental regions and key physical and human characteristics of South American rainforests with major European countries and cities.

How can you help your child at home?

*-Learn about the seven different continents. Practise using a map to label the continents in the world.
-Research one of the countries from a continent and create a presentation to show to the class.
-Make a model of a country or a continent.*



English

- We will continue to develop fluency and expression in reading, focussing on comprehension.
- We will be looking at the book The Great Kapok tree and to using adjectives to write a description on the rainforest.
- We will learn to punctuate speech correctly.
- We will identify the key features of a diary and information texts.
- We will be learning to use the present perfect form of verbs in contrast to the simple past tense.
- We will recognise and use some subordinating conjunctions.
- We will listen to and discuss a wide range of fiction, non-fiction books and poems. We will retell familiar stories and use the characteristics of each story to create our own version.

How can you help your child at home?

*-Read to and listen to your child read everyday. Model reading with expression and encourage them to read for pleasure. Talk to your child about what they have read.
-Encourage your child to practise writing for different purposes and practise what we have learnt. Read writing back to check it*

Mathematics

- We will be learning to recognise place value in three digit numbers.
- We will compare and order numbers up to 1,000 in different ways.
- We will be adding and subtracting three digit numbers mentally, including: three digits and ones, three digits and tens, three digits and hundreds.
- We will be recalling and using multiplication and division facts for the 3, 4 and 8 times tables.

How can you help your child at home?

*-Practise partitioning numbers into hundreds, tens and units.
-Practise writing words and digits for numbers 0-1000.
-Practise addition and subtraction of three digit numbers.
-Practise learning the 3, 4 and 8 times tables.*

Our Topic Learning

Our topic this term is 'The Spirit of the Rainforest'. Here are some of the experiences we will enjoy:

- We will learn about the seven continents that make up the world and which continents some of the world's rainforests belong to.
- We will write stories and information texts that are based on the rainforest.
- We will create our own rain stick.
- We will create a travel guide or a tourist brochure for either the Amazon Rainforest or Sherwood Forest.

How can you help your child at home?

-Research information about the rainforest, where it's located, who/what lives there and what plants grow there.

Personal, Social, Health and Economic (PSHE) Spiritual, Moral, Social and Cultural (SMSC)

- Our SMSC topic is 'Being me in my world. We will revise our school values of W.E C.A.R.E, focusing particularly on the value of collaboration.
- We will learn what makes our school a happy place and that being a caring person is our responsibility to make our school a happy place.
- We will be celebrating International Peace Day and how we use the Peace Pathway to help us solve problems. We will learn about the Nobel Peace Prize.
- We will celebrate Black History Month and understand how important it is to treat everyone with respect and love. We will discuss what makes each of us special and what is the same/different about each other. We will learn about famous people such as Martin Luther King Jr. and Rosa Parks. We will learn what racism is during Black History Month.

How can you help your child at home?

*-Discuss how and why we should collaborate in our learning and at home.
- Help your child to understand why it is important to work together and the importance of community.
-Talk to your child what makes them special and how important it is to treat everyone with respect no matter how different they are.*