

## Religious Education (R.E.)

In R.E. we will be learning about Sikh Rites of Passage. Our key questions are:

- Who are the Sikhs and what do they believe?
- What happens during Sikh naming ceremonies, baptisms and weddings?
- What do Sikhs believe about death?

**How can you help your child at home?**

- Compare your family's religious beliefs to Sikhism.
- How are they different or similar?

## Computing

- In Computing, we will be developing our typing skills.
- We shall be creating shape poems on Microsoft Word linked to our topic of Vicious Vikings.
- We will also be building our own interactive, 3D, Anglo-Saxon villages on the Minecraft app.

**How can you help your child at home?**

- Talk to your child about online safety. Use our 'Think S.M.A.R.T., use your heart' poster to help them remember the safety rules. You can find this poster on our school website.
- Practise using a keyboard at home for typing.
- Practise inserting and writing into text boxes on Microsoft Word.
- Remind your child to save their work regularly.

## Art and Design and Technology (D.T)

In Art, we will be focusing on developing our drawing skills.

We will:

- Use three different grades of pencil in drawings
- Use charcoal, pencil and pastels
- Create different **tones** in drawings
- Show **patterns** and **textures**
- Use a viewfinder to focus on a specific part of an object or image.

## Physical Education (P.E.)

Our focus this half term in P.E will be swimming and invasion games.

We will:

- Continue to take part in weekly swimming sessions.
- Develop our P.E. skills in a wide variety of different invasion games., such as football and tag rugby .

**How can you help your child at home?**

- Take your child to the park to exercise and play team games.
- Discuss how to stay safe in the water with your child.

## Science

- We will be learning about Electricity and common electrical appliances.
- We will be learning to construct simple circuits with batteries, wires, bulbs, switches and buzzers.
- We will be learning to recognise common insulators and conductors, as well as identifying their uses.

**How can you help your child at home?**

- Discuss what life might have been like before electricity.

## Spanish

- We will learn how to name the parts of the body in Spanish
- We will review what we have done previously.

**How can you help your child at home?**

- Encourage your child to practise their Spanish at home.
- Watch and sing along to Spanish songs on YouTube such as colours, numbers, fruits or animals.

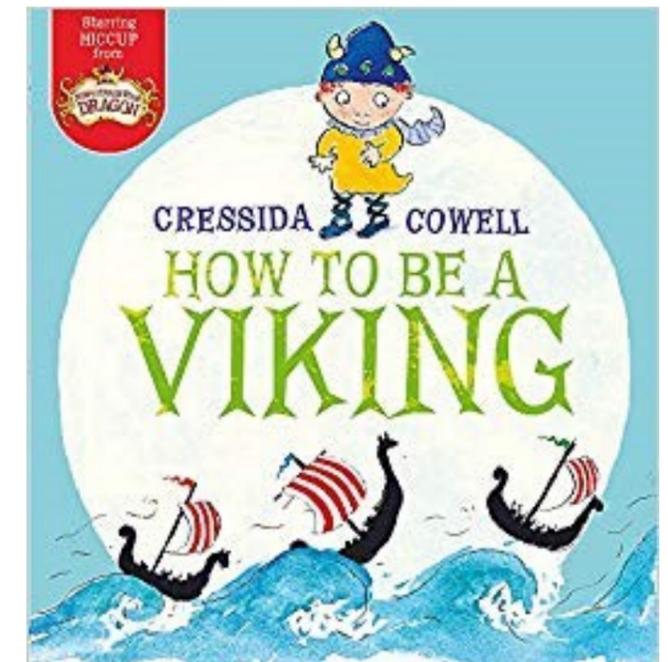
## Please remember...

- Your child should wear their P.E. kit to school every Tuesday and Friday .
- Swimming will take place on Tuesday afternoons; swimming kit needs to be brought in every Tuesday.
- Check your child's Class Dojo learning profile on the Class Dojo website or Class Dojo app daily.
- Home learning books will be collected every Wednesday. Check your child's home learning book to see when their reading books will be changed.



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## Pine Class—Year 4 Curriculum Information Leaflet



## Vicious Vikings

**Autumn (First-half 2019)**

## Music

This half term we will be focusing on:

- Developing our singing skills, including trying to sing more complex rounds as a class.
- Continuing to improve our recorder skills and learning how to play the following notes: BAG CD ED.

**How can you help your child at home?**

-Expose them to a wide variety of different songs and musical genres.

## History

- In History, we will be learning all about the Vikings and Anglo-Saxon Britain until the time of Edward the Confessor.
- We will be learning about why the Vikings invaded Britain and the Anglo-Saxon resistance.
- We will be learning about the Anglo-Saxon kings and why they introduced Danegeld.
- We will compare and contrast Anglo-Saxon laws and justice with our own.

**How can you help your child at home?**

- Read some of the famous Viking Sagas, such as the theft of Thor's hammer.

- Research who the main Viking gods were.

- Research some of the most famous Anglo-Saxon Kings, such as King Alfred the Great and Edward the Confessor.

## English

- We will continue to develop fluency, expression and intonation in reading, focusing particularly on comprehension skills and understanding what we have read.
- We will be learning the feature of creative recounts and how to write from the perspective of a historical character.
- We shall be learning to write explanation texts and fact files.
- We will be working on developing our vocabulary in order to describe settings in more detail.
- In our grammar lessons we will be focusing on: punctuating direct speech, using standard English, and using possessive apostrophes accurately.

**How can you help your child at home?**

- Read to and listen to your child read everyday. Model reading with expression and encourage them to read for pleasure. Talk to your child about what they have read and encourage them to answer questions about the text, as well as expressing their own opinions.

- Encourage your child to practise writing for different purposes and practise what we have learnt. Read and writing back to check it makes sense.

- Create a vocabulary journal where new words can be added each week to build on their general and technical vocabulary.

- Keep a dictionary and a thesaurus on hand at home to use to help with

## Mathematics

- We will be looking at numbers to 1,000 and understanding place value in 4-digit numbers.
- We will be learning to round numbers to the nearest 10 and 100.
- We will be learning to count in 1,000s and order and compare numbers up to 10,000.
- We shall begin to understand negative numbers, counting backwards through zero.
- We will also be learning to add and subtract two 4-digit numbers using formal methods.

**How can you help your child at home?**

- Have a number grid to 1,000 on hand to use with homework.

- Practise sequencing numbers to 1,000 and beyond.

- Practise rounding numbers to the nearest 10 and 100.

- Continue to learn ALL of the times tables and their corresponding division facts.

## Our Topic Learning

Our topic this term is 'Vicious Vikings.' Here are some of the experiences we will enjoy:

- We will learn about the Viking invasions of Anglo-Saxon Britain.
- We will learn about Vikings culture, Gods, weapons and war tactics, and understand how invasion, settlement and Danelaw shaped Britain before the conquest of 1066.'
- We will take part in a Viking workshop where we will take part in a Viking raid and invasion.
- We will take part in debates about who the greatest Anglo-Saxon king was and why.

**How can you help your child at home?**

- Research what Danegeld was, who introduced it and why it was introduced by the Anglo-Saxon Kings.

- Compare Viking lifestyle to your own. What is similar and what is different?

## Personal, Social, Health and Economic (PSHE) Spiritual, Moral, Social and Cultural (SMSC)

- Our SMSC topic is 'Being Me in my world.'
- We will revise our school values of WE CARE, focusing particularly on the value of 'Collaboration.'
- We will devise and sign our own learning charter.
- We will be learning about our place in the class, school and global community.
- We will also celebrate: International Day of Peace, Black History Month, Harvest Festival, Rosh Hashanah, Yom Kippur, Show Racism the Red Card day, Eid-al-adha

**How can you help your child at home?**

- Discuss and encourage your child to talk about what it means to collaborate with others and work as part of a team.

- Discuss and answer any questions your child may have about being part of a school, local or religious community.

- Talk about the learning charter they have created in school and what the expectations for learning are in the classroom. Encourage them to take the same approach with their home learning.

- Discuss the religious festivals and special days we are celebrating and why they are important.