

## Communication and Language

- Learn to use complex sentences when conveying thoughts, opinions and ideas.
- Provide opportunities for children to express their views about festivities and different things they celebration.
- To begin to retell a story using pictures and props.
- To follow two part instructions.
- To listen attentively and maintain focus for an extended period.

### **How can you help your child at home?**

*Encourage your child to speak in complete sentences.*

*Encourage your child to use conjunction words such as 'and' 'because' and 'so' to extend on their speaking.*

*Let your child practise retelling a story in their own words.*

*Discuss the weekly 'Talking Homework' with your child.*

*Ask your child about their school day.*

## Understanding the World

- To understand that there are similarities and differences between themselves and others.
- To discuss their families, customs and traditions.
- To experiment with different materials and notice how some materials can change form, for example, how chocolate can turn from a solid into a liquid when heated.
- To understand ways to retrieve information such as through non-fiction books and the internet etc.

### **How can you help your child at home?**

*Make ice with your child at home by putting water into an ice cube tray. Then put the ice on a plate at room temperature and watch how it melts. You could also use food colouring in the water to explore what happens when you mix primary colours such as red and blue.*

## Physical Development

- To practise catching and throwing a ball.
- To know what kind of foods constitute a healthy diet and to recognise the importance of eating healthily.
- To be able to manage basic self-care needs, such as blowing ones nose and washing and drying hands properly.
- To use a variety of one-handed tools with increasing control and accuracy.

### **How can you help your child at home**

*Encourage your child to make good food choices and use different eating utensils at mealtimes.*

*Talk about the importance of exercise, healthy eating and rest.*

## Home Learning Experiences

Plan a trip to a park or zoo. See if you can find animals with different types of patterns on them. What kind of patterns can you see? Encourage your child to talk about the different colours and shapes of these patterns. They could also try to draw the animals and label these pictures using their phonics knowledge.

Bake a cake with your child. Count out together how many eggs, cups of flour and tablespoons of butter you need. Discuss what happens when the butter melts. Talk about how the cake mixture will change when it is cooked. Let your child think of ways to decorate the cake. Discuss the flavours of the cake. Is it sweet? Is it salty? What kind of textures can you feel and see? Take photos of the before and after stages of your cake to show-and –tell to your classmates. Look at melting when using chocolate or icing, investigate what happens when these ingredients cool.

Make a scrap book with your child to help them record their daily experiences. Let your child design the front cover. Stick in photos, cinema tickets, interesting leaflets, postcards and anything else your child finds inspiring and gets enjoyment from. Encourage your child to write words or sentences about the trips or places they have visited. Use a variety of resources such as collage materials, paints, pictures from magazines, pens and pencils. The options are limitless!

**Remember being creative is not a hobby but a way of life!**

*Please support your child to choose at least one activity from the list but you can choose to do more (or all!). Once your child completes any of these activities, please bring, or email the learning to school to share with your class. The home learning activities can be handed to the class teacher any time before the 14th of December.*

*Don't forget to read with your child every day and write in their home learning record book every week. Please ensure that your child brings their book bag and home learning record book to school everyday.*

*Thank you for your continued support !*



**Kilburn  
Grange School**  
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## Reception Curriculum Information Leaflet



**Let's Collaborate  
and Celebrate**

**Autumn (second half) 2019**



## Literacy

- Read and write words using their phonics knowledge. Can you write a sentence linked to something that you are interested in?
- Read key words and begin to read simple sentences.
- Talk about characters in a story and discuss how they might feel or think.
- Read, spell and write red words such as 'said' and 'the'.
- Use phonics knowledge to write sentences, using capital letters, finger spaces and punctuation.
- Use vocabulary from stories to inform their writing.
- Read own writing aloud to check that it makes sense and make necessary corrections.

### How can you help your child at home?

Read with your child everyday. Talk to your child about what they have read (characters and their feelings, events, ending). Encourage your child to write for different purposes such as a shopping list, a thank you card, a book review, recipe etc. Encourage your child to use story language and connective words such as 'and' 'because' in their conversations and writing. Practise reading and writing the red words sent home on your child's home learning sheet. Remember reading is a great way for your children to develop their imagination. Its important that they develop a love of reading and stories, after all; Today a reader, tomorrow a leader!

## Personal and Emotional Development

- Talk about their learning and what they would do differently if they repeated an activity again.
- Resolve minor disagreements by listening to each other and coming up with a fair solution.
- Know some ways to manage their feelings and can stop and think before acting.
- Play co operatively, taking turns and sharing toys.
- Begin to initiate ideas, games ,based on their interests.

### How can you help your child at home?

Encourage your child to reflect and identify their strengths and what they could do differently to improve their learning.

## Mathematics

- Read and solve addition and subtraction equations using a range of strategies.
- Learning to name and identify 2D shapes.
- Learn the months of the year.
- Identify what is one more/one less than a given number.
- Learn to count and write numbers 0-15.
- Learn to count and write numbers in reverse from 15-0.
- Learn to recognise and understand different mathematical vocabulary.
- Adding two single digits.
- Learn to count on from a given number ;that does not start with 1 or 0.
- To state what is more/ less when looking at a quantity.
- Learn to sequence events in the day, for example; breakfast, lunch and dinner time.
- Learn to sort objects by colour, size and shape.
- Learn about patterns and repeating patterns.

### How can you help your child at home?

Practise solving addition and subtraction equations using a range of strategies such as using counting objects, fingers, drawing workings or using a number line. Practise finding one more/one less of a given number using a number line.

## Expressive Arts and Design

- Look at different types of artwork from famous artists and create your own version. Talk about the ideas, processes and features when creating your pieces of art work.
- Investigate colour changes when using paints/chalks.
- Listen to different types of music. Move in different ways to music.
- Learn new songs and dances linked to our topic.
- Use musical instruments in time to a beat or to accompany music.
- Represent ideas, thoughts and feelings through role play.
- Create props from different resources to accompany games and role play activities.
- Create props for a fireworks home corner.
- **How can you help your child at home?**

Sing, dance, listen to and make music, with your child.

Use different materials to create artwork with your child. Look at art in museums and the world around us for inspiration.

Give your child time to play.

Play is, after all, child's work!

## Our Topic Learning

Our topic this term is 'Let's Celebrate'. During this topic we will learn about what the word 'celebrate' means and what events can be celebrated, for example, birthdays, EID, Diwali, Fireworks night and Christmas. We will explore the importance of light and what its symbolic meaning is for each celebration/festival.

Here are some of the experiences we will enjoy together:

- We will be designing and making our own fireworks display and turning our home corners into Santa's Grotto.
- We will decorate our corner with, sparkly pictures, super-fast rockets and key words linked to fireworks night.
- We will learn poems and rhymes linked to our topic and begin to prepare for our Christmas Nativity. This is the last festival that we will be learning about in our topic of 'Let's Celebrate.'
- We will be learning about key people from the past; Guy Fawkes, King James 1, Jesus, Sita and Rama and the Prophet Mohammad.

## Spiritual, Moral, Social and Cultural Development

*We will use our Spiritual, Moral, Social and Cultural learning to explore why cultures celebrate certain traditions and how.*

We will explore our own cultural festivals and celebrations. We will celebrate our differences and learn to value each others traditions and celebrations.

### How can you help your child at home?

Learn about other religions, customs and traditions. You can even visit other religious buildings such as a church, temple or Mosque. Discuss why it's important to treat everyone with respect. Explore your own cultural festivals, traditions and celebrations. Learn more about the 'Celebration' that are marked in Great Britain. Investigate British values and what it means to be British. You could do this by reading books, visiting landmarks such as Buckingham Palace, houses of parliament and London Bridge. You could share and discuss with your child your own historical knowledge of Britain.

## Please remember...

- Your child should come dressed in their P.E. kit every Tuesday and Friday.
- No hooped earrings, only small studs are allowed to be worn on Tuesday and Friday to avoid any injuries during PE lessons.
- Please help your child to complete their home learning and ensure that their home learning book is returned every Wednesday.