

Religious Education (R.E.)

In R.E. we will be learning about why Easter is important to Christians. We will learn about:

- The events of Palm Sunday.
- The significance of the last supper.
- The events that led up to Jesus being arrested.
- The events and emotions surrounding the crucifixion of Jesus.
- Christian beliefs in life after death.

How can you help your child at home?

Compare and contrast your family's religious beliefs to Christianity.

Computing

- In Computing, we will be developing our understanding of digital books.
- We shall be creating our own digital books about Wizard School and undertaking a series of challenges based around the Harry Potter books.
- We will learn about different kinds of media, fonts and what an ePub is.
- We will also learn how to code using algorithms, as well as writing instructions for and coding our own adventure games.

How can you help your child at home?

- Talk to your child about online safety. Use our 'Think S.M.A.R.T., use your heart' poster to help them remember the safety rules. You can find this poster on our school website.
- Practise using a keyboard at home for typing.
- Download and read some digital books using a tablet.

Art and Design and Technology (D.T)

This half term, we will be exploring mixed media seascapes. This will include:

- Exploring background, mid ground and foreground in seascapes, as well as overlapping shapes and size differences to create the illusion of space.
- Learning about different types of watercolour techniques to create a mixed media seascape.
- Studying the artist Winslow Homer

Physical Education (P.E.)

Our focus this half term in P.E will be dodgeball, invasion games and fitness.

We will:

- Work on our throwing and catching skills.
- Develop our P.E. skills in a wide variety of different invasion games, such as dodegball and football.
- Continue to improve our aerobic fitness through circuits.

How can you help your child at home?

- Take your child to the park to exercise and play team games.
- Show your child videos of professional dodgeball games on YouTube.

Science

In Science, we will be learning about living things and their habitats. We will learn about:

- How environments can change and the ways in which this can pose dangers to living things.
- Our local habitat, including positive and negative changes to the environment.
- Environmental dangers to endangered species.

Spanish

In Spanish, we will:

- Review numbers 1-30 and the days of the week.
- Repeat and recognise the months of the year in Spanish.
- Ask when somebody has a birthday and say when they have their birthday.
- Say the date in Spanish.

How can you help your child at home?

- Encourage your child to practise their Spanish at home.
- Watch and sing along to Spanish songs on YouTube such as colours and numbers.

Please remember...

- Your child should wear their P.E. kit to school every Monday and Friday .
- Check your child's Class Dojo learning profile on the Class Dojo website or Class Dojo app daily for updates from the class teachers and the school.
- Home learning books will be collected every Wednesday. Check your child's home learning book to see when their reading books will be changed.
- Please try to listen to your child read every day and find the time to read to them as well. Children get the opportunity to change their Accelerated Reader and library books on a weekly basis.



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Pine Class—Year 4 Curriculum Information Leaflet



Explorers and Adventurers

Spring 2 (2020)

Music

This half term we will be focusing on:

- Developing our singing skills, including trying to sing more complex rounds as a class.
- Beginning to explore and play a new instrument; Ukuleles.

How can you help your child at home?

- Expose them to a wide variety of different songs and musical genres.
- Encourage them to take up playing a musical instrument.

History

- In History, we will be learning all about some of the bravest and most daring explorers of the past.
- We will look closely at the 15th-17th century, the period in European history in which extensive overseas exploration emerged as a powerful factor in European culture and which was the beginning of globalization
- We will develop our understanding how our knowledge of the Age of Discovery is constructed from a range of sources.

How can you help your child at home?

- Create a timeline of key events during the Age of Discovery.
- Read about some of the most famous explorers from the Age of Discovery on the BBC Bitesize website.

Geography

In Geography, we will be learning about how locational knowledge of the world developed during the Age of Discovery. Including:

- Locating the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, the North and South Poles, parts of the Muslim world and China.
- Identifying the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- The types of settlement, land use and economic activity including trade links, in different countries across the globe during the Age of Discovery.

English

- We will continue to develop fluency, expression and intonation in reading, focusing particularly on comprehension skills and understanding what we have read.
- We will be learning about different kinds of poetry, including rhyming couplets and limericks.
- We shall be learning to write autobiographies and adventure stories.
- We will be working on developing our vocabulary in order to describe characters and settings in more detail.
- In our grammar lessons we will be focusing on: the features of different kinds of poetry, punctuating direct speech, using adjectives effectively, expanding simple noun phrases and using apostrophes for contraction and possession.

How can you help your child at home?

- Read to and listen to your child read everyday. Model reading with expression and encourage them to read for pleasure. Talk to your child about what they have read and encourage them to answer questions about the text, as well as expressing their own opinions.
- Encourage your child to practise writing for different purposes and practise what we have learnt.
- Create a vocabulary journal where new words can be added each week to build on their general and technical vocabulary.
- Keep a dictionary and a thesaurus on hand at home to use to help with

Mathematics

In Mathematics we will be:

- Learning to understand tenths and hundreds as fractions.
- Understanding how to find equivalent fractions.
- Learning to simplify fractions and find fractions greater than one.
- Learning to add and subtract fractions and apply our knowledge to worded problems.

How can you help your child at home?

- Have a fractions wall on hand to use with homework.
- Practise finding equivalent fractions using the fractions wall.
- Continue to learn ALL of the times tables and their corresponding division facts.
- Access and use the Times Tables Rockstars resource at home.

Our Topic Learning

Our topic this term is 'Explorers and Adventurers.' Here are some of the experiences we will enjoy:

- We will learn about The Age of Discovery and what motivated different explorers to seek new lands.
- We will complete a case study on the explorer Christopher Columbus.
- We will consider the positive and negative impacts of exploration.
- We will learn about different polar explorers, such as Ernest Shackleton.
- We will learn about different space explorers, such as Neil Armstrong and Valentina Tereshkova.

How can you help your child at home?

- Visit museums, such as the Royal Museum in Greenwich to find out about some of the daring exploits of history's bravest explorers.
- Compare an explorer's lifestyle to your own. What is similar and what is different?

Personal, Social, Health and Economic (PSHE) Spiritual, Moral, Social and Cultural (SMSC)

Our SMSC topic is 'Healthy Me' We will:

- Recognise how different friendship groups are formed and how we fit into them.
- Understand group dynamics and the roles we might take on in different situations.
- Learn the facts about smoking and the effects on people's health.
- Learn the facts about alcohol and the effects on people's health, particularly the liver.
- Understand what healthy friendships look like.
- Develop our understanding of what we believe is right or wrong.

How can you help your child at home?

- Discuss and encourage your child to talk about their friendship groups and the friends they value the most.
- Talk about the reasons some people choose to smoke or drink alcohol and the negative effects that it can have in health.
- Discuss the importance of developing our understanding of right and wrong.