

Kilburn Grange School - Remote Education Provision

Summary information

At Kilburn Grange School, it is our mission to ensure that we provide for the continued education and wellbeing of all of our children during any enforced periods of isolation or school closure. This information is intended to provide clarity and transparency to pupils and families about the provision, access arrangements and expectations for remote education during any period of enforced school closure. In the event of a closure (bubble or whole school), our aim is to offer high-quality remote education to children, including a mixture of live lessons, pre-recorded lessons and a variety of other interactive activities in order to maintain the high standards that we have regarding the quality of teaching and learning we offer under 'normal' circumstances.

Delivery of the Curriculum During Remote Education

Information for families on the content, style and accessibility of lessons

What will be provided immediately?

Over the first two days of children moving from school based to remote learning, they will be provided with independent activities to complete. There will be a range of activities provided, including videos to watch and questions to answer, all focused on revisiting recent learning rather than introducing new content. This will allow staff valuable time to prepare for a longer period of remote provision. These activities will be uploaded to ClassDojo, the online platform we use for children and families to access remote learning. This time will also be spent ensuring relevant families are able to collect devices to support remote learning where necessary.

Will my child be taught the same curriculum as they would be in school?

The curriculum delivered during remote learning will be broadly the same as the curriculum delivered in school, with adaptations made where necessary and appropriate. For example, physical education lessons delivered online may involve a greater focus on individual health and fitness, rather than team games or cooperative strategy. Our aim is to ensure that the curriculum remains broad and enriching including activities in all of the subjects that the children would experience in a regular school week at Kilburn Grange.

How long can I expect my child to be completing their remote learning each day?

The expectations for daily learning are as follows:

Minimum expectation:

EYFS & KS1 – at least **3 hours** of learning per day

KS2 – at least **4 hours** of learning per day

Children in each year group will receive a mixture of live lessons, recorded video inputs, learning tasks and additional activities each day. Children will also be given time to take a break in the morning and also for their lunch. The weekly timetable will be posted on ClassDojo by your child's class teacher, it will be updated if needed during the remote learning period. There will be some flexibility within the timetable for the children to complete tasks at different times to allow families the opportunity to make each day work best for them.

How will my child be taught remotely?

Following the initial activities provided over the first couple of days, children in every year group will access a range of different lessons. There will be regular 'live' lessons, taught via Zoom and these will be an opportunity for your child to interact with their classmates and teachers. During live lessons, new learning/skills/information will be taught in smaller chunks using video modelling from the teacher or screen sharing. Following the initial explanation, children will be set tasks to complete, some of which will then be submitted to their class teacher online. Teachers will also provide pre-recorded video inputs for lessons where they feel that these will be helpful to the children. The advantage of these pre-recorded inputs is that children can revisit them if they would like to watch the explanations again so please encourage your children to do so.

Each day, your child's teachers will upload the day's lessons and information, explanations, recorded lessons and activities including links to live lessons, videos, activities etc. relevant to the curriculum content being taught that day. They will also include the Learning Intentions and Success Criteria for each relevant lesson so children can use this to self-assess their learning. Staff will also include a note of what learning should be uploaded for marking and feedback that day.

How will my child access any online remote education you are providing?

The school will use ClassDojo to post children's work online each day. Teachers will post all of the information, explanations, recorded lessons and links to external sites for the lessons on ClassDojo for ease of access for children and families. They will also post the zoom link for live lessons taking place that day. Your child's class teacher may also provide link for relevant sites suitable for the children to visit such as BBC Bitesize, Oak Academy etc.

Each child will need to use their allocated login to ClassDojo to be able to access their learning each day. They will also need their login details for other online resources that their class teacher wants them to access such as Purple Mash, Times Tables Rock Stars etc. Please contact the office for details or support if you are having trouble accessing ClassDojo or any of the other online resources that we subscribe to. Live lessons for each year group will take place using Zoom and the link for these lessons will be shared on ClassDojo each morning. Staff will continue to allocate Dojo points each day via ClassDojo. Staff may share story videos and examples of learning from members of the class on the class story page.

General information and updates for parents will be shared via School Story (to allow the translation service to be used by families) or by email. These posts may include support information, wellbeing activities and other relevant information. We encourage parents to check their emails and ClassDojo regularly so that they do not miss any important information sent out by the school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that not all children may have access to suitable online access from home or may need to share a device with siblings or parents who are working from home. To support families with more than one child, we have timetabled live Zoom lessons so that each year group has different times for these lessons. All other learning can be undertaken at a time that works best for each family.

If your child does not have access to a device at home, the school been issued with a small number of laptops from the Department for Education (DfE) to loan to families. These devices are available in the following circumstances:

- a) For children who have no device at home to use or can only access learning via a parent's mobile phone
- b) For families where there is more than one child learning from home/parents are working from home who will benefit from an additional device

If you require support with broadband/ data access, then please contact the school office. The school can apply for increased data allowances on mobile devices on behalf of our parents and carers when they are providing hotspot access to their child's device during lockdown. Please note, however, that this is only available on certain mobile networks. The school may also be

able to provide 4G Wi-Fi devices that are provided by the DfE in certain circumstances. It is important therefore that you let the office know that you need assistance with access to the internet.

In exceptional circumstances, it may be more appropriate for learning to be provided in a printed format. If agreed by the school, parents will be able to attend the school office each week to collect this (although new learning will only be provided upon receipt of the previous week's learning). Please contact the school office if you feel that your child requires a printed home learning pack and your child's class teacher will discuss this with the school's Senior Leadership Team.

Please contact the school office (info@kilburngrangeschool.org.uk) or call on **0207 5040547** for further details regarding the loan of a device, support with broadband/data or requests for home learning packs.

What resources will my child need and how can I support my child with their remote learning?

Children should use their home learning book to record any written learning while they are at home. The school can provide further copies of these books, by arrangement, if a child has completed it. Teachers will aim to provide learning for the children that will not require additional or specific equipment other than home learning books and paper, pens and pencils. There is no requirement for the printing of work as work can be uploaded via ClassDojo. Should any family not have access to paper and/or pencils, they can contact the school office who will put a pack of appropriate equipment together for the family to collect.

To support your child in the event of school closure we recommend you ensure:

- Basic stationery such as pencils are available at home. **If not, please contact the school office and we will provide these resources.**
- Children have access to a laptop, desktop, tablet or mobile device so that they can access online learning materials. **If you do not have access to such devices, please contact the school office and we will do what we can to support you.**
- Consider where your child will work if they are home learning. Do they have a workspace with a chair and desk (or table) to work on? Aim to provide them with the best working space that you can.
- Ensure that you have a selection of reading books for your child to enjoy during a period of remote learning. The school has also invested in a digital library called myON containing a range of exciting books for children to read online during the remote learning period. Your child's login details for this reading programme is the same as their Purple Mash login.
- Aim to provide a range of games and toys, such as Lego, so that your child can enjoy regular play activities during the day.
- Please ensure that your child is exercising during any period of school closure and that they have opportunities to get outside and enjoy some fresh air when it is possible for you to do so as a family. This is an important part of maintaining their wellbeing during any period of school closure.

Engagement and Feedback

Guidance for families on the expectations for remote learning, support and assessment

What are the expectations for my child's engagement with home learning, and what support are parents expected to provide at home?

All children are expected to join their timetabled Zoom lessons and submit the required pieces of learning as directed by their class teacher each day. These assessed tasks will generally include English and Maths but may also include other learning linked to the wider curriculum. These should be uploaded to ClassDojo at an appropriate time for your family, with feedback being provided within an appropriate timeframe; depending on when the work was submitted (normally within 48 hours). If your child is unwell and unable to access learning that day, please email the school office who will let their class teacher know.

In terms of parental support, Reception and KS1 children will need support accessing the lessons and organising their work, including managing the processes of logging in and accessing Zoom appropriately. Children should then be able to complete the tasks independently. KS2 children should be able to complete all work set independently but will require some support and monitoring in terms of organising their day and accessing live Zoom lessons.

How will you check if my child is engaging and how will I be informed if there are concerns?

Teachers monitor attendance during live Zoom lessons and feedback this information to the school office and the senior leadership team. Teachers also keep a record of work that has been submitted by the children and this is also sent to the school office and senior leadership team. The senior leadership team collate all of this information to ensure that all children are engaged in their remote learning. When there are concerns over a child not engaging with their remote learning, the school office will contact the family to find out if there are any valid reasons why their child has not submitted work or been present in Zoom lessons. If there is not a suitable reason, this will be followed up by a member of the school's senior leadership team.

How will you assess my child's work and progress?

When your child has submitted their work on ClassDojo, your child's teacher will assess their progress against the learning objectives for the lesson, taking into account prior learning and your child's individual needs. Feedback will be offered by your child's teacher, and additional support may be offered to your child in the form of short intervention work, additional resources, or extra sessions. Celebrations of work will be shared on a daily basis by your child's class teacher in the class story on ClassDojo and the writer of the week and merit badge winner will be announced by the headteacher on class story each Friday.

Remote Education for Self-Isolating Pupils

Guidance for families on the provision for their child during periods of self-isolation while the school remains open

If my child is self-isolating while the school is open, how will their education be delivered remotely?

A small number of hard copy packs 'Grab and Go Bags', for each year group, are stored in the school so that there is no delay in sending resources home (for example, if a child develops symptoms in school and requires collecting). Contents of the packs are designed to support children in remote learning and differ depending on the age of the child. If a child develops symptoms at home, every effort will be made to deliver the pack to the family. Expectations for work will be dependent on the child's health and their ability to complete work at home during this period. Purple Mash activities and a minimum of a weekly Zoom from the classroom, as well as keeping in touch calls and emails from staff, will also be provided throughout a period of isolation. Please note that parents and carers are expected to return completed work and the contents of the 'Grab and Go' bags when their children return to school for the purposes of assessment.

Additional Support for Pupils

Information for families on the support provided for online access, for SEND pupils, and for younger children.

How does the school work to support children with SEND, or who have additional needs at home?

Children with Education, Health and Care Plans (EHCP's) will be offered a place as part of the in-school provision during closure. If families choose not to take up this provision, then the school will provide bespoke activities for the child's learning at home, accompanied if appropriate by a bespoke timetable or selected interventions. Children's individual learning needs will be planned for by teaching staff as they would be in school as far as possible, and class teachers, or the school SENCo, will send families the appropriate resources to help support their children.

How does the school deliver remote education for younger pupils in the Early Years Foundation Stage?

As for all other year groups, teachers will upload the daily learning for the children in Reception. Their timetable has a range of activities and learning opportunities for the children to undertake during the day that are linked to everyday situations in the home. These will weave through the focus areas of phonics, reading and writing, number work/shape, space and measure, all of which are delivered in a range of creative ways, to support children at home to engage meaningfully with the Early Years' framework. There will also be videoed, or live, story times throughout the week delivered by the class teacher. Parents and carers are encouraged to continue to upload relevant examples of learning at home to ClassDojo.