

Education Continuity Plan

At Kilburn Grange School, it is our mission to ensure that we provide for the continued education and wellbeing of our children during any enforced periods of isolation or school closure. In the DfE's Guidance for Full Opening: Schools (latest update 7 September 2020), the following is stated:

'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.'

Government guidance for contingency planning in areas of local lockdowns was published on 28th August. Restrictions in education settings are to be based on a system of four tiers which are intended as measures of "last resort" in those areas subject to local restrictions. These are as follows:

Tier 1	Fully open to all pupils full time, with face coverings required in corridors and communal areas for settings with pupils in Year 7 and above.
Tier 2	Secondary schools and colleges to use rotas to help break chains of transmission, though vulnerable young people and the children of critical workers will be allowed to attend full time; a similar model will apply to FE providers. The 'face covering in communal areas' rule will apply (settings with pupils in Year 7 and above). Primary schools, early years, special schools, AP providers and other specialist settings remain open to all pupils (guidance on planning a tier 2 rota model has been published).
Tier 3	Childcare, nurseries, primary schools, AP, special schools and other specialist settings remain open. Secondary schools, FE colleges and other educational establishments will remain open for vulnerable young people, the children of critical workers and selected year groups (to be identified by the DfE). Remote education to be provided for other pupils. The 'face covering in communal areas' rule will apply for those on site (settings with pupils in Year 7 and above).
Tier 4	All nurseries, childminders, mainstream schools, colleges and other educational establishments will remain open to vulnerable children and the children of critical workers only. AP, special schools and other specialist settings will allow for full-time on-site attendance. Remote education to be provided for all other pupils. The 'face coverings in communal areas' rule will apply (settings with pupils in year 7 and above).

Scenario 1: A child, or small number of children, needs to isolate.

Kilburn Grange School will apply the following measures and approaches in the event that a child, or small number of children across the school, are required to isolate. **The aims of this plan are to ensure continuity of education for all pupils and to minimise gaps in learning should a child need to isolate.**

A small number of hard copy packs 'Grab and Go Bags', for each year group, are stored in the school so that there is no delay in sending resources home (for example, if a child develops symptoms in school and requires collecting). Contents of the packs are described below. If a child develops symptoms at home, every effort will be made to deliver the pack to the family. Expectations for work will also be dependent on the child's health and their ability to complete work at home during this period. Purple Mash activities and a minimum of a weekly Zoom from the classroom, as well as keeping in touch calls and emails from staff, will also be provided throughout a period of isolation. **Please note that parents and carers are expected to return completed work and the contents of the 'Grab and Go' bags when their children return to school.**



Please note: reading materials will be provided that are suitable for each child.

Contents of 'Grab and Go' bags	
Reception	<ul style="list-style-type: none"> • Two appropriate phonics reading books and two library books • Initial and cvc word worksheets and phonics labels • Handwriting worksheet • Number line to 30 and a bead string • Maths work sheets (appropriate to the time of year) • Two art projects • Writing and colouring pencils/crayons • Purple Mash overview letter and logins
Year 1	<ul style="list-style-type: none"> • Two RWI books or two Accelerated Reader books (with an Accelerated Reader login) and two picture books for shared reading (non-fiction and fiction) • Number line to 50 and a bead string • Handwriting book • Writing booklet • Maths booklet • Two art projects • Writing and colouring pencils/crayons, eraser • Purple Mash login details
Year 2	<ul style="list-style-type: none"> • Two RWI books or two Accelerated Reader books (with an Accelerated Reader login) and two picture books for shared reading (non-fiction and fiction) • Two library and AR books (non-fiction and fiction) • 100 square grid and bead string • Writing booklet • Maths booklet • TT Rockstars login details • Comprehension booklet • Two art projects • Writing and colouring pencils, eraser, ruler • Purple Mash log in sheet
Year 3	<ul style="list-style-type: none"> • Two Accelerated Reader books (with an Accelerated Reader login) and two picture books for shared reading (non-fiction and fiction) • Maths booklet • Writing booklet • TT Rockstars login details • Comprehension booklet • Two art projects • Writing and colouring pencils, eraser, ruler • Purple Mash login sheet
Year 4	<ul style="list-style-type: none"> • Two Accelerated Reader books (with an Accelerated Reader login) and two picture books for shared reading (non-fiction and fiction) • Maths booklet • Writing booklet • TT Rockstars login details • Comprehension booklet • Two art projects • Writing and colouring pencils, eraser, ruler • Purple Mash login sheet • Accelerated Reader log in sheet
Year 5	<ul style="list-style-type: none"> • Two Accelerated Reader books (with an Accelerated Reader login) and two picture books for shared reading (non-fiction and fiction) • Maths booklet • Writing booklet • TT Rockstars login details



- Comprehension booklet
- Two art projects
- Writing and colouring pencils, eraser, ruler
- Purple Mash login sheet

Scenario 2: A whole class or 'bubble' need to isolate

The following measures and approaches will be utilised by Kilburn Grange School in the event of a full, or partial, closure. The initial set-up guidance assumes that a class, or classes, need to isolate due to advice from the Local Health Protection Team (e.g. due to an 'outbreak', which is classified as 2 or more cases within a 14-day period). Specific circumstances and both the school's and HPT's risk assessments will inform the nature of the partial closure and parents and carers will be advised as appropriate should this arise.

We will be continuing to utilise the online learning tools that children and families successfully engaged with during the Spring and Summer terms last year. There will be activities that children can access independently or, in the case of our younger pupils, can complete with parental support. There will be a mix of practical resources, and electronic instructions, activities and guidance. Daily sessions of literacy and maths, alongside a range of practical and creative activities will continue. Reading remains a core priority across all year groups. Classes will have regular contact with their class teacher, teaching assistant and specialist teachers across the week. This includes phone calls, 'live' sessions via Zoom and interactions on Class Dojo. Members of SLT, our office manager and any other staff as necessary will also be in direct contact with families, and we strongly encourage all our parents and carers to keep in regular contact so that we can support and advise as necessary. **The aims of this plan are to ensure that all pupils continue to receive a high-quality education with a broad and balanced curriculum offering. Remote learning is aligned closely with in-school provision and pupils continue to make good progress.**

Daily learning expectations for partial closure due to outbreak

Whole School Expectations

- Three 'lesson activities' provided per day, with flexibility on when they are completed (48 hour completion time) and options to complete off-line. Daily maths and English (including phonics/early literacy) sessions will be provided for all children.
- Minimum of four 'live inputs provided weekly via Zoom; such as in-class assemblies, storytime, picture news and PSHE.
- Minimum of two recorded sessions (such as maths and English input, maths meetings, science, computing etc) provided weekly on Class Page on Dojo.
- Weekly updates from SLT to provide support and regular contact with all families (see also pastoral care and wellbeing below).
- Daily reading, comprehension, insisted upon for all year groups
- PE Coach to provide daily activities for each year group
- Art teacher to provide weekly activities for each year group
- Daily outdoor and/or family activity
- Links and recommendations for supplementary/consolidation/extension activities to access throughout the duration of the day/week (for example a Life Skill).

Year group expectations for partial closure due to outbreak

Reception

- At least 20 minutes of reading with/to an adult daily.
- Literacy booklet to be completed daily and feedback will be given by class teachers for each task.
- Phonics lesson delivered using the school's blended phonics approach.
- Handwriting- children to focus on letter formation/ orientation (extension: spelling work using the sounds they have practised or beginning to write cvc words, simple sentences and/or complex sentences.)
- Maths booklet to be completed daily and feedback will be given by class teachers for each task.



	<ul style="list-style-type: none"> • Topic activities linked to Understanding of the World and Expressive Arts and Design. • Parents are also encouraged to allow the children their usual 'independent learning time', giving them a chance to use their imagination and explore previous learning through toys and resources at home.
Year 1	<ul style="list-style-type: none"> • At least 20 minutes of reading every day • English lesson daily • Phonics lesson three times a week • Handwriting, with a set of letters each day (extension: spelling work using the sounds they have practised) twice a week • Maths lesson daily • Weekly lesson in Science and Art • Weekly lesson in one of these: History or Geography, R.E. • Daily PE lesson
Year 2	<ul style="list-style-type: none"> • At least 20 minutes of reading every day • English lesson daily • Phonics lesson three times a week • Handwriting, with a set of letters each day (extension: spelling work using the sounds they have practised) twice a week • Maths lesson daily • Weekly lesson in Science and Art • Weekly lesson in one of these: History or Geography, R.E. • Daily PE lesson
Year 3	<ul style="list-style-type: none"> • Daily 1 hour Maths lesson using Power Maths/White Rose (1 recorded session per week) • Daily 30 minute reading comprehension using either Twinkl or class non-fiction/fiction book • Daily 1 hour English writing or SPaG task (Keep SPaG to once a week) (1 recorded session per week) • Weekly 1 hour Science lesson from Developing Experts • 4 x 15 minute live inputs per week – story time, maths meetings, PSHE, assembly, picture news • Daily outdoor/family activity • P.E Coach to provide daily activity • Art teacher to provide weekly activity
Year 4	<ul style="list-style-type: none"> • Daily 1 hour Maths lesson using Power Maths/White Rose (1 recorded session per week) • Daily 30 minute reading comprehension using either Twinkl or class non-fiction/fiction book • Daily 1 hour English writing or SPaG task (Keep SPaG to once a week) (1 recorded session per week) • Weekly 1 hour Science lesson from Developing Experts • 4 x 15 minute live inputs per week – story time, maths meetings, PSHE, assembly, picture news • Daily outdoor/family activity • P.E Coach to provide daily activity • Art teacher to provide weekly activity
Year 5	<ul style="list-style-type: none"> • Daily 1 hour Maths lesson using Power Maths/White Rose (1 recorded session per week) • Daily 30 minute reading comprehension using either Twinkl or class non-fiction/fiction book • Daily 1 hour English writing or SPaG task (Keep SPaG to once a week) (1 recorded session per week) • Weekly 1 hour Science lesson from Developing Experts • 4 x 15 minute live inputs per week – story time, maths meetings, PSHE, assembly, picture news • Daily outdoor/family activity • P.E Coach to provide daily activity • Art teacher to provide weekly activity



Indicative EYFS, KS1 and KS2 home learning timetables

EYFS	9am	10am	11am	12 noon	1pm	2pm-3pm
Monday	Show and Tell (Zoom)	Phonics	PE	Lunch and play	Understanding of the world	Topic learning
Tuesday	Phonics (pre-recorded video)	PE	Maths meeting (Zoom)	Lunch and play	EAD	Talking picture
Wednesday	Literacy	Maths & Number work	Phonics (pre-recorded video)	Lunch and play	In class assembly (Zoom)	PE
Thursday	Maths	Literacy & comprehension	Phonics (Zoom)	Lunch and play	PE	Learning through play
Friday	Phonics	Literacy & comprehension	PE	Lunch and play	PSED	Story time (Zoom)

KS1	9am	10am	11am	12 noon	1pm	2pm-3pm
Monday	Literacy & Reading (Zoom)	Maths (Pre- recorded)	Phonics	Lunch and play	PE	Handwriting (Pre-recorded)
Tuesday	Literacy & Reading	Maths	Science	Lunch and play	PE	Picture News (Zoom)
Wednesday	Literacy & Reading	Maths	Phonics	Lunch and play	PE	History, Geography or RE (Zoom)
Thursday	Literacy & Reading	Maths	PSHE (Zoom)	Lunch and play	PE	Handwriting
Friday	Literacy & Reading	Maths	Phonics	Lunch and play	PE	Art

KS2	9:00 – 10:00	10:00 – 10:30	10:30 – 11:30	11:30 – 12:00	12:00 – 12:30	1:30 – 3:00	3pm-3.30pm
Monday	Maths (Pre-recorded)	P.E daily activity	English (SPag)	Daily outdoor/family activity	Reading Comprehension	Handwriting	PSHE (live zoom)
Tuesday	Maths	P.E daily activity	English (Pre-recorded)	Daily outdoor/family activity	Reading Comprehension	Science	Story time (live zoom)
Wednesday	Maths	P.E daily activity	English	Daily outdoor/family activity	Reading Comprehension	Computing – Purple Mash	Assembly/Picture News (live zoom)
Thursday	Maths	P.E daily activity	English	Daily outdoor/family activity	Reading Comprehension	Art	Maths meeting (live zoom)
Friday	Maths	P.E daily activity	English	Daily outdoor/family activity	Reading Comprehension	Times tables/Spelling	

Please note these timetables are a guide only and subject to change depending on circumstances, including availability of staff. Please also be assured that we are acutely aware that home learning impacts on the set up at home, and there are many challenges for families to navigate! Flexibility is built into every timetable to ensure children can access as much of their learning as is possible – and practical. Specific timetables and expectations for home learning will be communicated directly by class teachers and phase leaders in the event of partial or full closure. We ask that parents and carers remain in regular contact with their child's/children's class teacher/s throughout any period of isolation. We are always happy to advise on any aspect of the curriculum, or home learning structures generally.



Supporting learning

Children will have daily English and mathematics tasks that are based on what they have learnt so far and some of the outcomes they are yet to cover. There will also be set tasks relating to subjects in the wider curriculum (science, R.E. history, geography etc.). Marking and feedback will be provided in English and maths within 48hrs of tasks being completed and submitted.

Children will receive information for curriculum tasks via Class Dojo or Zoom. In specific circumstances, teachers may also contact families via Class Dojo to ensure relevant information and guidance has been received. The teachers will explain concepts through a variety of methods including both written and verbal instructions, and videos that children can access and revisit if necessary. Teachers will provide tasks that encompass a range of abilities and will be supported in this by Teaching Assistants.

Children will be able to organise their day according to their own circumstances depending on their access to IT resources and adult support. Tasks will need to be submitted within the timeframe allocated. The tasks will take a range of forms including written responses, online quizzes/assessments, educational games and videos.

Children will have opportunities for contact with their class teacher during scheduled Zoom sessions. Children will also be able to comment on any work they submit through Class Dojo so that teachers can respond and support as necessary. Children are familiar with Class Dojo and the school is developing their understanding of using Zoom. Reminders and instructions for parents and children will be provided on the use of relevant software. There will also be practical learning opportunities and these would be followed with suggestions for activities that the children can do to consolidate and apply their learning using everyday resources at home.

The class teacher should email the school office on a daily basis to inform the school of any children who have not interacted with the work set that day. The school office will then contact parents to investigate why the child has been unable to work on that day. A record of this will be kept by the senior leadership team.

Pastoral care and wellbeing

Kilburn Grange School remains committed to maintaining our warm and nurturing environment beyond the school building, during what may be another confusing and challenging time for our children. Mental health and well-being is integral to our educational provision and there are clear plans in place to continue to support our whole community.

Children	Provision
All	<ul style="list-style-type: none"> Daily electronic communication via Class Dojo Regular Zoom or video sessions (at least 4 across the week) by staff Weekly email contact with all parents via Class Dojo with whole school updates Newsletter continues to be published Weekly log of contact by class teachers sent to Phase Leaders and SLT Home visits under ongoing review – instigated if concerns escalate
EHCP & SEND	In addition to All: <ul style="list-style-type: none"> At least one weekly telephone call from SENco Home visits under ongoing review – instigated if concerns escalate
CP/CIN/Early Help Involvement	In addition to All: <ul style="list-style-type: none"> At least one weekly telephone call from a member of safeguarding team Home visits under ongoing review – instigated if concerns escalate Weekly telephone conversation by member of Designated Team with allocated Social Worker or relevant SW team
Vulnerable	In addition to All: <ul style="list-style-type: none"> At least one weekly telephone call from a member of staff Home visits under ongoing review – instigated if concerns escalate



Catering

Hampers providing 10 days' worth of supplies will be made available to all children eligible for PPG.

In the event of a local or national lockdown

The overall school approach will follow measures successfully implemented in March 2020, as well as incorporating the details outlined above in Scenario 2. Children of keyworkers and those identified as vulnerable will be offered in-school provision, which will be covered by staffing rotas. Key staff in school will include non-class based staff, including specialist teachers and members of SLT. Support staff will also lead and support groups in school across the week as necessary. This is to ensure class teachers can continue to deliver as much of the curriculum as possible to their whole class (whether children are at home or in school).

In the event of changes to our current in-school provision, all parents and carers will be immediately informed.

Please ensure we hold the most up to date contact details for you. If you need to make any updates, please contact the school office as a matter of urgency. Thank you.

What can parents do to prepare?

It is our sincere hope that the school will remain fully open for the entire academic year. We are doing all that we can to ensure that happens, but it would be prudent to prepare for a partial, or full, lockdown just in case.

To support your child in the event of school closure we recommend you ensure:

- Basic stationery such as pencils are available at home.
- Children have access to a laptop, desktop, tablet or mobile device so that they can access online learning materials. If you do not have access to such devices, please contact the school office.
- Consider where your child will work if they are home learning. Do they have a workspace with a chair and desk (or table) to work on?
- Ensure that you have a selection of reading books for your child to enjoy during a period of home learning.
- Aim to provide a range of games and toys, such as Lego, so that your child can enjoy regular play activities.

Policy completed by: RF, HK, SS in consultation with all staff and guidance from the DFE
This policy will be subject to ongoing review by SLT and staff
Full policy review—December 2nd 2020



Online Resources to Support Pupils' Learning

1Decision Scheme of Work (Years 1-6)



<https://schools.1decision.co.uk/>

Username: kilburngrangeschool

Password: PSHE123

Explorify (Years 1-6)



<https://explorify.welcome.ac.uk/>

Phonics practice (EYFS -Year 2)



<https://www.phonicsplay.co.uk/>

Username: march20 Password: home

Accelerated Reader (Years 1-6)



<https://ukhosted86.renlearn.co.uk/6232158/default.aspx>

Developing Experts (EYFS – Year 6)



<https://www.developingexperts.com/accounts/choose-path>

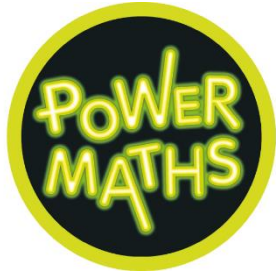
Online Learning Portal for Kilburn Grange School (EYFS – Year 6)



<https://www.purplemash.com/sch/kilburngrangeschool>



Power Maths (Years 1-6)



<https://www.activelearnprimary.co.uk/login?c=0>

TT Rockstars (Years 2-6)



<https://trockstars.com/>

Nelson Handwriting



Nelson
Handwriting

<https://www.oxfordowl.co.uk/pages/nelson-handwriting--2>

Words for Life (EYFS – Year 6)



<https://wordsforlife.org.uk/>

BBC Bitesize



<https://www.bbc.co.uk/bitesize/primary>

Oak National Academy



<https://www.thenational.academy/>