




Kilburn Grange School Year 1 Curriculum

This curriculum overview outlines the learning for every subject within each topic. The half-termly curriculum leaflet distributed every half-term will provide further details of the learning and experiences taking place.

Year 1 Curriculum Overview – Autumn Term


Term	Art	Computing (Purple Mash scheme of work)	Design and Technology	English – key texts to support reading lessons	English – key texts to support writing and genres of writing	Geography	History	Mathematics (Power Maths scheme of work)	Music	Physical Education	Personal, Social, Health and Economic Education (IDecision scheme of work)	Religious Education	Science (Developing Experts scheme of work)	Visits, visitors and experiences
Autumn 1 Toys Galore 	Drawing	<ul style="list-style-type: none"> Unit 1.1: Online Safety and Exploring Purple Mash Unit 1.2: Grouping and sorting 	Wooden moving toy workshop	<u>Fiction:</u> <ul style="list-style-type: none"> The Tiger Who Came to Tea, Judith Kerr Where the Wild Things Are, Maurice Sendak <u>Non-Fiction:</u> <ul style="list-style-type: none"> In the Past Toys, Dereen Taylor 	<u>Key Texts:</u> <ul style="list-style-type: none"> The Teddy Robber, Ian Beck Non-fiction texts about toys <u>Genres:</u> <ul style="list-style-type: none"> Character and setting descriptions Recount the story 	no geography in this unit	Compare toys from the past to modern toys	<ul style="list-style-type: none"> Unit 1: Numbers to 10 Unit 2: Part-whole within 10 Unit 3: Addition and subtraction within 10 	<ul style="list-style-type: none"> Singing voice development with focus on accurate pitching Beat competency – gross motor movement, dancing, playing simple percussion Rhythm skills – beat/ rhythm 	Target games - dodgeball	<ul style="list-style-type: none"> Keeping/ Staying Safe - road safety Keeping/ Staying Healthy - washing hands 	Our Wonderful World (creation stories)	Exploring Everyday Materials	<ul style="list-style-type: none"> Wooden & Moving Toy Workshop Loan toy box from Brent Archive Museum
Autumn 2 Home Sweet Home 	Painting	Unit 1.3: Pictograms	Junk model a house	<ul style="list-style-type: none"> Start Up History Toys, Jane Bingham How Does My Home Work?, Chris Butterworth <u>Poetry:</u> <ul style="list-style-type: none"> The Sound Collector, Roger McGough 	<u>Key Texts:</u> <ul style="list-style-type: none"> Hansel and Gretel Peace at Last, Jill Murphy Non-fiction texts about houses and homes <u>Genres:</u> <ul style="list-style-type: none"> Character and setting descriptions Recount each story and the trip Shape poetry 	What is our local area like?	Famous inventors and inventions	<ul style="list-style-type: none"> Unit 4: Addition and subtraction within 10 Unit 5: 2D and 3D shapes Unit 6: Numbers to 20 		Dance	Relationships – friendship	Uses of Everyday Materials	<ul style="list-style-type: none"> Local walk Loan house items box from Brent Archive Museum A visit to Dr Johnson's House 	

Year 1 Curriculum Overview – Spring Term

Spring 1 London is Calling 	Architecture 3D	<ul style="list-style-type: none"> Unit 1.4: Lego Builders Unit 1.5: Maze Explorers 	Make a London bus	<u>Fiction:</u> <ul style="list-style-type: none"> Granpa, John Burningham Voices in The Park, Anthony Browne <u>Non-Fiction:</u> <ul style="list-style-type: none"> A Walk in London, Salvatore Rubbino All Aboard the London Bus, Patricia Toht <u>Poetry:</u> <ul style="list-style-type: none"> Wind on the Hill, A. A. Milne 	<u>Key Texts:</u> <ul style="list-style-type: none"> Paddington Bear, Michael Bond The Queen's Hat, Steve Antony When We Were Young and Now We Are Six, A. A. Milne Non-fiction texts about London <u>Genres:</u> <ul style="list-style-type: none"> Character and setting descriptions Recount the story and the trip Write own version of the story Letter Poet focus – Now We Are Six by A. A. Milne 	What is London like?	<ul style="list-style-type: none"> Royal family Comparison of our lives to the royal family The Queen's reign A.A. Milne – famous author from our local area 	<ul style="list-style-type: none"> Unit 7: Addition within 20 Unit 8: Subtraction within 20 Unit 9: Numbers to 50 	<ul style="list-style-type: none"> Coordination – dancing and singing games with movement Rhythm skills development – rhythm patterns and word rhythms Handling percussion instruments 	Gymnastics	Being Responsible – water spillage	Special books (the Bible, Qur'an and Torah)	Seasonal Changes	<ul style="list-style-type: none"> Visit Tower Bridge Paddington Bear postcards
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<p>Spring 2 Unique U.K.</p> 	Printmaking	Unit 1.6: Animated Storybooks	Design a kite/windmill	<ul style="list-style-type: none"> The Wind, Christina Rossetti 	<p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Room on the Broom, Julia Donaldson Non-fiction texts about different places in the U.K. and Jamaica <p><u>Genres:</u></p> <ul style="list-style-type: none"> Character and setting descriptions Recount of the trip Write own version of story Letter Diary entry 	<ul style="list-style-type: none"> What is the U.K. like? How does the U.K. compare and contrast to Jamaica? 	no history in this unit	<ul style="list-style-type: none"> Unit 10: Length and height Unit 11: Weight and volume 		Invasion games - football	<ul style="list-style-type: none"> Feelings and Emotions – jealousy Computer and safety – online bullying 		Animals including Humans – About Me	<ul style="list-style-type: none"> Visit the Postal Museum Bake our own Victoria sponge cake and have a tea party
Year 1 Curriculum Overview – Summer Term														
<p>Summer 1 Impressive Creatures</p> 	Collage	Unit 1.7: Coding	Make an animal puppet	<p><u>Fiction:</u></p> <ul style="list-style-type: none"> Tadpole's Promise, Jeanne Willis Dogger, Shirley Hughes <p><u>Non-Fiction:</u></p> <ul style="list-style-type: none"> How Do Snakes Poo? Malta Cunningham National Geographic Kids, Seed to Plant, Kristin Baird Rattini 	<p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Monkey Puzzle, Julia Donaldson Non-fiction texts about animals <p><u>Genres:</u></p> <ul style="list-style-type: none"> Character and setting descriptions Recount of the trip Write own version of the story Riddle poetry Fact file/non-chronological report 	<ul style="list-style-type: none"> What are hot and cold places around the world like? How does a national park in England compare and contrast to a safari in Kenya? 	no history in this unit	<ul style="list-style-type: none"> Unit 12: Multiplication Unit 13: Division Unit 14: Halves and quarters Unit 15: Position and direction 	<ul style="list-style-type: none"> More complex singing games with wider vocal range Playing rhythm patterns on percussion 	Net and wall games - tennis	Our World – growing in our world	What do Hindus celebrate?	Animals including Humans – Animals	<ul style="list-style-type: none"> Chick eggs arrive to be cared for Zoo Lab workshop Guide dog visits us
<p>Summer 2 Into the Forest</p> 	Mixed Media	<ul style="list-style-type: none"> Unit 1.8: Spreadsheets Unit 1.9: Technology outside of school 	Design and prepare a healthy picnic	<p><u>Poetry:</u></p> <ul style="list-style-type: none"> Animal Movements, Leslie Tyron 	<p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Little Red Riding Hood Non-fiction texts about plants and trees <p><u>Genres:</u></p> <ul style="list-style-type: none"> Character and setting descriptions Recount of the story and trip Write own version of story Diary entry Fact file/non-chronological report 	no geography in this unit	no history in this unit	<ul style="list-style-type: none"> Unit 16: Numbers to 100 Unit 17: Time Unit 18: Money 		Athletics	<p>Hazard Watch:</p> <ul style="list-style-type: none"> Is it safe to eat or drink? Is it safe to play with? 		Introduction to Plants	<ul style="list-style-type: none"> Park visit to identify different types of trees and plants Visit to a mandir