

Kilburn Grange School
Covid-19 Catch-Up Funding Plan 2020-2021

Person Responsible: Headteacher

Review Schedule: Ongoing

Background

The DfE announced funding for catch up plans in July 2020, based on the following rationale:

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, we are launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

Funding

Kilburn Grange School will receive a total of **£80 per pupil** (for reception through to year 5), as follows:

- In three instalments - in autumn 2020, 'early 2021' and summer 2021
- A total of £46.67 per pupil across payments 1 and 2
- £33.33 per pupil for payment 3
- Approximate total funding for Kilburn Grange School: £16,000.

Kilburn Grange School has taken into account DfE recommendations and considered guidance from the EEF¹ when allocating funds on this plan.

Which pupils need to access the support?

The school will consider a range of information to decide which children should benefit from the funding. This will include, but not be limited to:

- Identifying those children who did not return to school during the summer term and/or did not engage fully in home learning during lockdown
- Results of formal and informal assessments and gap analysis
- Teacher assessment
- Ongoing progress measures throughout the year
- Information from staff and/or families regarding any well-being concerns for individual children
- Look at whole school trends but also needs of individual children

Monitoring and Review

The school will monitor and review the success of the strategies used at the end of the academic year.

¹ EEF Covid-19 Support Guide for Schools, <https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/#navcovid-19-support-guide-for-schools1>

EEF School Planning Guide 2020-21, <https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

Strategies 2020-21

Intervention strategy	Cost
<p>Real Action Butterfly Literacy Programme- Reading intervention work with groups of children across the school aimed at developing confident readers. The programme aims to significantly boost reading ages which will make a huge positive impact across the curriculum.</p>	<p>To be confirmed at the end of the pilot scheme taking place in Kilburn Grange during the summer term.</p>
<p>Perform for Schools Mental Health and Emotional Wellbeing Workshop- This workshop helps children explore ways of overcoming feelings of stress, discomfort and sadness, as well as highlighting the importance of keeping a safe and healthy mind. This is an important part of the school's continued focus on the mental health and wellbeing of our children during the Coronavirus pandemic and beyond.</p>	<p>£549.00</p>
<p>Speech Link- This intervention is designed to empower teachers and teaching assistants as they support and facilitate children's speech and language progress. This tailored intervention compliments an individual child's SALT plans but most importantly identifies children that are struggling to communicate at an age appropriate level so that gaps can be targeted.</p>	<p>£425.00</p>
<p>Employment of a Teach First Teacher- Employment of a teacher in Key Stage 2 to increase staffing levels so that extra interventions can take place in English and maths across all year groups. These interventions will support pupils in developing confidence in English and maths and will aim to bridge any learning gaps that have arisen during lockdown and remote learning.</p>	<p>Part funded. Contribution from Catch-up Premium to be confirmed once final costings are known.</p>
<p>Phonics Tracker- Phonics Tracker is an instant assessment and tracking program for phonics, high frequency words and the phonics screening check. Designed by teachers for teachers to simplify the assessment of phonics by instantly recording whether a child can successfully pronounce the phoneme or word, tracking progress across the primary English curriculum.</p>	<p>£250 for Bespoke tracking plus individual costs per child (TBC): £3 per child x 1 year £2 per child x 3 year</p>
<p>Sir Linkalot- An award-winning app that helps to improve spelling for pupils of all ages. The app teaches the key elements of literacy: spelling tricky words; homophones, vocabulary, punctuation, grammar, rules, patterns and etymology in a revolutionary way.</p>	<p>£402 for 201 pupils (£2 per pupil)</p>

<p>ELSA Training and Resources- An educational psychology led intervention for promoting the emotional wellbeing of children and young people. It is designed to build the capacity of schools to support the emotional needs of their pupils from within their own resources. This is achieved by training teaching assistants to develop and deliver individualised support programmes to meet the emotional needs of the pupils in the school.</p>	<p>£1500 for the training and an additional £500 for resources</p>
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Total allocation: £16,000

Total spend: £16,000