

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,060
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£18,060

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, due to having to use private facilities for swimming lessons

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £18,060		Date Updated: 18/7/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					8% (£1500)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Implement a range of lunchtime activities for all children. This provides targeted activities or support to involve and encourage the least active children.		-Sports coach to plan the zones in the playground to ensure all range of activities are on offer every day. -Sports coach to train Midday Meals Supervisor on how to set up the playground. -Sports coach to train Teaching/Learning Support Assistants to involve and engage children in a variety of activities during lunchtimes. -Sports coach to purchase a range of equipment as needed throughout the year for lunchtime playtimes.		£1500	High quality provision is in place at lunchtime playtimes and as a result, pupils are engaged in a variety of active play activities during lunchtimes.
					Reestablish the music zone in the playground to promote dance during lunchtime playtimes. Purchase any new equipment and resources needed to reintroduce this.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				49% (£8,900)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to train and develop the role of playground friends to help ensure all children are involved and comfortable taking part in active play activities during lunchtime playtimes.	-Sports coach to reestablish the playground friends and select the pupils based on their applications/interviews. -Sports coach to provide training for these pupils and check in with them regularly to note the progress of their work. -Sports coach to provide any further training as needed throughout the year to ensure the playground friends are making an impact.	£200	Pupils are observed beginning to lead own play based on modelled games and activities, involving reluctant children. All pupils are engaged in play activities.	Continue to provide training and check-ins for playground friends to ensure they can model and lead engaging games for younger/reluctant pupils, using a range of equipment. Sports Coach to also create a book for playground friends to use to support them to lead and model a range of games. Use pupil voice to highlight the impact of the playground friends across the school.
Employ a sports specialist to teach PE lessons across whole school and provide outstanding quality of PE provision.	-A sports coach is employed to teach PE lessons and after school clubs across the academic year.	£4000	Improved quality of PE provision at Kilburn Grange School and as a result, children exposed to a wide range of sports and there is a greater increase of whole school participation in high quality PE lessons. As a result, of this children will take part in more sporting activities and lead a healthier life.	A member of the LAB to be appointed to oversee the raised profile of PE and sport and to ensure the funding is to be spent appropriately in the future.

<p>Purchase a range of PE resources to support PE provision and lessons for the whole school.</p>	<p>-Sports coach to audit resources and order resources to replace broken or damaged equipment. -Sports coach to review the PE curriculum and continue to ensure a range of sports are being introduced across the school. Sports coach to order new equipment as necessary for the introduction of new sports.</p>	<p>£1200</p>	<p>All PE lessons include engaging and well-maintained resources across a variety of sports.</p> <p>Pupils are taught how to use equipment appropriately and how to transport/store equipment safely.</p> <p>Pupils are aware of how equipment aides their learning/development of PE skills.</p>	<p>Children will continue to have a positive image of sport and will be more willing to participate in a wider range of sports when given the opportunity.</p>
<p>To enable the school to afford the cost of private swimming pool hire as no local sports/leisure centres and facilities are available.</p> <p>To ensure that there is good quality swimming provision for targeted year groups despite the cost of hiring private facilities.</p>	<p>-Sports coach to liaise with private swimming pool/swimming instructors to use for swimming lessons across Years 3, 4 and 6. -Sports coach to organize timetables for the swimming lessons and support teaching staff to oversee these lessons. -Sports coach to liaise with the swimming instructors on the swimming levels/achievements for each pupil.</p>	<p>£3500</p>	<p>Children make progress in swimming from their individual starting points.</p> <p>All pupils participate in swimming lessons during their time at Kilburn Grange School.</p>	<p>Continue to ensure that regular swimming lessons are available throughout primary school (a course of lessons every academic year) ensure that children acquire vital life skills and enjoy sporting opportunities that they might not otherwise experience in everyday life.</p> <p>Research to see if any local sports/leisure centres have availability for top-up lessons.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6% (£1050)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use the Get Set 4 PE curriculum to support the teaching of PE across the school.	-Sports coach to familiarize herself with new the curriculum and use it to support the planning of PE provision across the school. -Sports coach to use the Get Set 4 PE portal for assessing all pupils in PE.	£550	New curriculum embedded across school and used by the sports coach to develop the PE provision and assess pupils.	Continue to embed the use of the Get Set 4 PE curriculum across the school.
To use the sports coach to develop the confidence of teaching and learning support assistants to cover PE lessons and lead sports after school clubs in PE.	-The sports coach to provide CPD to help teaching and learning support assistants to feel confident to lead after school clubs in the sports/aspects of PE that they are overseeing. -The sports coach to provide CPD and teaching and learning support assistants to lead PE lessons in dodgeball and other aspects for covering lessons when the sports coach is away at competitions and championships.	£500	The support from the sports coach has upskilled the knowledge of teaching and learning support assistants to lead on PE lessons and after school clubs. As a result, there is an improved quality of teaching and learning.	To continue to develop ECTs and support staff to lead PE lessons and after school clubs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4% (£810)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase provision in extra-curricular activities for pupils in receipt of the pupil premium grant so that all vulnerable groups have equal access to additional sports provision on offer to further develop their physical skills.	-Extended school club lead and sports coach to target pupils in receipt of the pupil premium grant to attend at least one after school club per week. -Fund extra-curricular places for pupils in receipt of the pupil premium grant.	£810	Clubs have been well attended and enjoyed by children. Increased participation and fitness for those involved. As a result, we now have 60% of children in receipt of the pupil premium grant attending at least one after school club.	Maintain this policy over future years to ensure consistent access to sports extra-curricular activities for all pupils in receipt of the pupil premium grant. Increase the percentage of children in receipt of the pupil premium grant.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32% (£5800)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate across a range of Brent School Games and BPET (intra-trust) football competitions.	<p>-Sports coach to attend CPD offered from the Brent School Games, as well as the develop an understanding of how the games are organized throughout the academic year.</p> <p>-Sports coach to organize the educational visit paperwork including transport for each competition. Sports coach to also organize and plan cover for the staff who will be leading the PE sessions for those days.</p> <p>-Sports coach to select pupils who show talent in the various sports across the different year groups to take to the games.</p>	£3000 (also includes cover for sports coach)	<p>Pupils attended both BPET football competitions and 12 out of 25 Brent competitions. We achieved satisfactory results, never in last place.</p> <p>There was increased interest and motivation for pupils regarding competitive sport.</p>	<p>Attend more competitions in other sports as well as include our key stage 1 classes.</p> <p>Continue to work with the gifted and talented children selected for the competitions to help us achieve better results.</p>
Achieve the School Games Mark Award.	<p>-Sports coach to also attend CPD and make an application to achieve the School Games Mark Award</p> <p>-Sports coach to liaise with other staff to feed into the application for the School Games Mark Award</p>	£100	We achieved the highest level of the school games mark award – gold level.	Ensure we continue with maintaining the gold mark award and begin to compile evidence for the platinum award.

Participate in the local, county and national dodgeball championships.	-Sports coach to enroll the school into the dodgeball championships for the academic year. -Sports coach to organize the educational visit paperwork including transport for each championship. Sports coach to also organize and plan cover for the staff who will be leading the PE sessions for those days. - Sports coach to select pupils who show talent in dodgeball across the different year groups to take to the games.	£2500	Pupils attended all dodgeball competitions. We achieved outstanding results. We won the local championship, came 5 th in the county championship and made it to the national finals, finishing 8 th out of the 16 schools representing England. We were the only school in London to make it to the national championship. There was increased interest and motivation for pupils regarding competitive sport.	Continue to work with the gifted and talented children selected for the championships to help us maintain the excellent achievements.
Purchase more sports kits for pupils to wear when representing Kilburn Grange School at competitions, championships and tournaments.	-Sports coach to check stock of sports kits and order more sizes as well as replace damaged kits.	£200	Pupils are excited to wear the new sports kits and represent the school. There is a raised awareness of our school amongst the local community. Pupils want to represent Kilburn Grange School and feel part of a team.	Continue to upgrade and replace any damaged or lost kit.

Signed off by	
Head Teacher:	Helen Khinich
Date:	19/7/23
Subject Leader:	Konstantina Giachnaki
Date:	19/7/23
LAB Chair:	Rob Farrell
Date:	20/7/23